Academic Senate Department Chairs Committee Summary Report for 2017-18

The Department Chairs Committee is a faculty-only committee. The membership of this committee is comprised of all department chairs. Others may be invited as non-voting interested parties.

The meetings are open meetings and faculty members appointed to the leadership positions on the campus attend the meetings on a regular basis. The committee meets monthly during the Fall and Spring semester. Under the direction of the Academic Senate President and the Committee of the Whole, the department chairs committee addresses matters that affect academic, professional, and organizational aspects of the departments and special programs and facilitates the flow of information between departments and programs, the Academic Senate, and the District.

In addition to monthly reports from both the Academic Senate President and from the Office of Academic Affairs, the committee addressed the following topics in 2017-18:

Discussions:

- Making syllabus report available to all faculty
- Rules and policies for canceling classes
- Full-time faculty hiring ranking process
- Full time faculty ranking for 2018-19
- Early Alert
- AR 3211.3 Department Chairs election
- AB 705
- Lack of full-time faculty and its impact on departments
- Enrollment issues
- Guided Pathways
- Lack of maintenance and cleanness in different buildings

Reports & Presentations:

- accessibility project
- Equity in faculty hiring
- Student Lingo

Motion passed by the Committee:

Department Chairs respectfully direct the Academic Senate president and the Faculty Association president to discuss, with the Superintendent President, the use of fill rate on determining departments' Weekly Teaching Hours (WTH) allocation and the impact of early class cancellations on students' academic success and faculty working conditions.

Submitted by Mitra Moassessi

Department Chair- Mathematics

Chair of Academic Senate Department Chair Committee

Link to 2017-18 department chairs minutes and agendas