SMC Global Citizenship Assessment Tool
Working Draft

(Note: numbered questions below are agree-disagree statements from the Braskamp GPI, https://gpi.central.edu/supportDocs/ThreeFormsOfTheGPI.pdf)

Demographics

Age

Sex

Nationality
- country of birth
- number of years lived in United States

Ethnicity

Religion

Marital status

Children

Education
- years of school completed / highest degree obtained
- long-term educational goals: degree(s), major field(s) of study
- parents' education
- study abroad experience? where? with SMC?
- completed SMC Global Citizenship AA degree requirement?
- studied a non-native language? at SMC?
- recipient of Global Leadership / Global Scholar Citizen award?
- participated in the Global Citizenship Research Symposium?
- participated in an SMC-led field trip or other organized off-campus experience?

Employment
- attended an international conference outside the USA?
- professional development abroad? with SMC?
- led a study abroad program? with SMC?
- other work-related experience abroad? with SMC?

Knowledge and understanding of global issues

Level of interest in international issues
- discussed current events with other students
- attend lectures/workshops/campus discussions on international/global issues
- pay regular attention to international news? from what types of media?
- specific interest in particular country/region?
- specific interest in particular issues?
- self-assessment of knowledge/awareness compared to the average person
- 8. I am informed of current issues that impact international relations.
- 13. I understand the reasons and causes of conflict among nations of different cultures.

Knowledge of basic global facts
- basic geographic literacy in terms of major world deserts, mountain ranges, forests, rivers, bodies of water, cities
- basic historic literacy in terms of the significant legacies of colonial and other empires, WWI-II, Cold War, and major issues of modern global significance
- basic ecoliteracy (e.g., climate change, biodiversity loss)
- population of the world; population of the USA relative to other large countries and the rest of the world; historical geography of modern population growth
- familiarity with the following international organizations: UN, WTO, IMF, NATO, OPEC, G7-G8-G20, EU, BRIC, others?
- familiarity with Agenda 21 and Millennium Development Goals
- familiarity with major world leaders of the 20th and 21st centuries
- world's largest countries, economies, militaries, greenhouse gas emitters
- world's major languages, religions

Values and attitudes

Empathy and concern for social justice
- interest and sensitivity to needs and rights of others
- compassionate sense of shared humanity
- sense of collective responsibility
- 5. I think of my life in terms of giving back to society.
- 16. I work for the rights of others.
- 26. I am sensitive to those who are discriminated against.
- 31. I put the needs of others above my own personal wants.

Respects and values diversity and multiculturalism
- 1. When I notice cultural differences, my culture tends to have the better approach.
- 4. Most of my friends are from my own ethnic background.
- 6. Some people have a culture and others do not.
- 10. I feel threatened around people from backgrounds very different from my own.
- 15. People from other cultures tell me that I am successful at navigating their cultures.
- 19. I understand how various cultures of this world interact socially.
- 21. I am able to take on various roles as appropriate in different cultural and ethnic settings.
- 23. I consider different cultural perspectives when evaluating global problems.
- 28. I prefer to work with people who have different cultural values from me.
- 29. I am accepting of people with different religious and spiritual traditions.
- 32. I can discuss cultural differences from an informed perspective.
- 34. I intentionally involve people from many cultural backgrounds in my life.
- 37. I enjoy when my friends from other cultures teach me about our cultural differences.
- 39. I am open to people who strive to live lives very different from my own life style.
- 71. I feel that my college/university community honors diversity and internationalism.

Self-worth and Self awareness of identity and connections to others around the world
- 2. I have a definite purpose in my life.
- 3. I can explain my personal values to people who are different from me.
- 9. I know who I am as a person.

- 11. I often get out of my comfort zone to better understand myself.
- 17. I see myself as a global citizen.
- 33. I am developing a meaningful philosophy of life.
- 36. I constantly need affirmative confirmation about myself from others.

Flexibility/adaptability to change; comfortable with ambiguous or unfamiliar situations
- 14. I am confident that I can take care of myself in a completely new situation.
- 20. I get offended often by people who do not understand my point-of-view.
- 27. I do not feel threatened emotionally when presented with multiple perspectives.

questions from 2010-12 World Values Survey:
- V24. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?
- V45. (agree or disagree) When jobs are scarce, men should have more right to a job than women.
- V46. (agree or disagree) When jobs are scarce, employers should give priority to people of this country over immigrants.
- V52. (agree or disagree) A university education is more important for a boy than for a girl.
- V70. (self characterization) It is important to this person to think up new ideas and be creative; to do things one's own way.
- V71. (self characterization) It is important to this person to be rich; to have a lot of money and expensive things.
- V72. (self characterization) Living in secure surroundings is important to this person; to avoid anything that might be dangerous.
- V73. (self characterization) It is important to this person to have a good time; to "spoil" oneself.
- V74. (self characterization) It is important to this person to do something for the good of society.
- V74B. (self characterization) It is important for this people to help the people nearby; to care for their well-being
- V76. (self characterization) Adventure and taking risks are important to this person; to have an exciting life.
- V77. (self characterization) It is important to this person to always behave properly; to avoid doing anything people would say is wrong.
- V78. (self characterization) Looking after the environment is important to this person; to care for nature and save life resources.
- V102. (level of trust) Your family
- V103. (level of trust) Your neighborhood

- V104. (level of trust) People you know personally
- V105. (level of trust) People you meet for the first time
- V106. (level of trust) People of another religion
- V107. (level of trust) People of another nationality
- V212. (agree or disagree) I see myself as a world citizen.
- V213. (agree or disagree) I see myself as part of my local community.
- V214. (agree or disagree) I see myself as an American.
- V216. (agree or disagree) I see myself as an autonomous individual.

Skills

critical and comparative thinking
- listens to others; investigates multiple viewpoints
- able to detect biases, stereotypes, and distinctions between fact, assertion, and opinion
- 18. I take into account different perspectives before drawing conclusions about the world around me.
- 30. Cultural differences make me question what is really true.
- 35. I rarely question what I have been taught about the world around me

creative thinking and problem solving

conflict resolution
- tact/diplomacy
- compromise, negotiation, mediation

coping / resilience (GRIT)

language and communication
- language competencies
- listen to and communicate effectively with diverse people in diverse settings
- select and use diverse technologies and media that are appropriate to the audience

digital literacy

research
- identifies and generates researchable questions
- compiles, analyzes, and synthesizes evidence to construct coherent responses
- develops arguments based on compelling evidence that considers multiple perspectives and draws defensible conclusions

Experiences and Behaviors

Multicultural experience
- 56. participated in events or activities sponsored by groups reflecting your own cultural heritage
- 57. participated in events or activities sponsored by groups reflecting a cultural heritage different from your own
- 66. Interacted with students from a country different from your own.
- 67. Interacted with students from a race/ethnic group different than your own

Travel
- have a passport?
- frequency of travel outside California
- number of trips outside the USA; last time traveled outside the USA
- number of countries visited; specific world regions visited

Community service
- frequency of volunteer work
- membership in a service-related organization
- service-abroad experience?
- 40. Volunteering is not an important priority in my life.

Political action
- vote in local, state, or national elections?
- write letters of advocacy for local, national, and international issues/causes?
- join in a boycott?
- attend a public protest demonstration?
- participate in campaigns for issues and/or candidates?

forms diversely informed opinion and takes informed action to make the world a more just and sustainable place
- assesses options and plans actions based on potential impacts and side effects
- 22. I put my beliefs into action by standing up for my principles.
- 38. I consciously behave in terms of making a difference.

shares knowledge and encourages discourse

takes responsibility for their actions

References

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