

**DRAFT**

June 14, 2013

(Gordon Dossett, Eric Minzenberg, Pete Morris)

**Assessing Global Citizenship at SMC:**  
Preliminary guidelines to our approach, 17 May 2013

**What?**

There are numerous models for assessing global citizenship/competence. A Developmental Evaluation approach appears to be common, with distinctive measures for global knowledge, attitudes, and behavior, often supplemented by additional dimensions. Based on these models, as we develop our own assessment tools, there are as many as five areas of global citizenship/competence we may wish to assess:

- knowledge and understanding (of global issues, diversity, connections, etc.)
- values and attitudes (empathy, self-worth, social justice, adaptability, etc.)
- behaviors (forms diversely informed opinion, takes considered action, etc.)
- skills (critical thinking, conflict resolution, coping/resiliency, communication, etc.)
- experiences (travel, education, employment, community service, political action, etc.)

**Comment [e1]:** I (Eric) think we should emphasize this in our assessment strategy.

**Comment [e2]:** Same as above.

The references listed below include numerous examples of how each of these areas can be specifically defined.

**How?**

The core of the assessments will utilize self-reporting surveys.

This survey data will be supplemented by available institutional data, such as the course-level SLO assessments that map to relevant ILOs. As resources allow, personal interviews and focus groups might also be utilized.

In the long run, some mechanism for tracking SMC alumni also would be desirable.

**Whom?**

Ideally, we will assess all campus groups, including faculty and staff, as well as students. But the top priority is assessing our student population. In addition to the general population, with large enough samples to reasonably compare cohorts defined by characteristics such as age, ethnicity, nationality, major area of study, and length of time at SMC, we also will more specifically target groups who have been part of a specific global-citizenship experience. Such targeted groups may include:

- students who have taken an SMC course in Global Studies
- students who have earned SMC's Global Citizen-Scholar designation
- students who have participated in an SMC study abroad experience
- employees who have participated in an SMC professional development abroad experience

**Comment [e3]:** Also, students who have taken a Global Citizenship course.

SMC Global Citizenship Committee (DRAFT – 17 May 2013)

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## **When?**

When appropriate, surveys will be conducted both before and after significant global experiences, such as study abroad and professional development abroad. Otherwise, periodic surveys will be conducted at an interval that allows meaningful comparisons over time (biannually? triennially?).

## References

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