



**Career Education (CE) Committee**

Tuesday, November 18, 2025

Dresher Hall 300E- Loft and Zoom

1:00 - 2:15pm

**In attendance:** Rebecca Agonafir, Ruth Casillas, Victoria Charles, Sheila Cordova, Laurel Joe, Jenny Landa, Hannah Lawler, Maria Leon-Vazquez, Hannah Nelson, Debbie Perret, Salvador Santana, Steven Sedky, Redelia Shaw, Yosief Yihunie.

**Zoom:** A.J. Adelman, Leigh Allen, Drew Davis, Mario Franco, Amanda Garcia, Gillian Grebler, David Hall, Ann Marie Leahy, Lisa Lewenberg, Samantha Manuel, Sharyn Obsatz, Josh Withers.

**Call to Order:** 1:06pm

**Public Comments and Announcements:**

Ruth Casillas shares out the CCCAOE Leadership Academy will be held January 6 – 9, 2026 in Sacramento for Career Education faculty and staff. Mike Walsh will be the facilitator. It's a strong leadership and professional development opportunity. Ruth will send out an email with details on the professional development opportunity and will require prompt response since the holidays are coming up and getting the request through the approval process may take a few weeks.

**Approval of Minutes:** November 4, 2025

Maria Leon-Vazquez motioned to approve, Rebecca Agonafir second. All were in favor, no abstentions, no oppositions.

**Reports:**

*Chair: Debbie Perret*

Debbie Perret states the next meeting will be held December 2<sup>nd</sup> and is the final meeting before the holidays. Debbie also mentions Hannah Lawler will be presenting today on how Core indicators for the Perkins grant are calculated.

*Vice Chair: Steven Sedky*

Steven Sedky thanks everyone for coming and recognizes it's been a tough time for the community. He reminds everyone that the college will continue to serve students.



### **Information and Discussion Items:**

#### *Core Indicator Training, Hannah Lawler*

The speaker thanks everyone for attending and explains that Joseph Yihuine and the IR team are helping clarify how Perkins Core Indicators are calculated. A review of how the indicators are measured and calculated. Data is disaggregated by groups such as DSPS students, foster youth, homeless students, and more.

Details of the presentation include how students are counted: Students are identified using SAM codes (A–E) for courses and TOP codes for programs, the definition of a CTE concentrator is – a student who has 12+ units in the same CTE TOP code (with at least one SAM A/B/C course), or earns a CTE certificate requiring fewer than 12 units, and students can be concentrators in more than one program.

The three main indicators were discussed

Postsecondary Placement & Retention which tracks whether concentrators who exit the community college system are employed, enlisted, or enrolled elsewhere within the 2nd quarter after exit, and self-employed students are not well captured by current data systems, causing undercounting.

Recognized Postsecondary Credential which counts concentrators who complete a certificate or degree within one year of becoming a concentrator, and Industry-recognized credentials (like licensing exams) should count, but data tracking is unclear.

Nontraditional Program Participation which measures enrollment of students whose gender is underrepresented (<25%) in specific programs (e.g., men in nursing or cosmetology, women in computer science).

It's key to note the Chancellor's Office sets performance targets for each indicator and if the district fails to meet targets (or 90% of them) for three consecutive years, Perkins funding is at risk. The district may negotiate lower performance targets due to unique program characteristics (e.g., many fields with high self-employment).

The college is working on better student tracking tools (e.g., Stella system) to identify students close to completing certificates. Faculty involvement is crucial: encouraging students to finish certificates, using counseling partnerships, and incorporating program map guidance in classes. Further discussions and trainings will continue. Lastly, it's quickly noted that many old or inactive courses (over 400) are up for deactivation; many are in Career Education. Departments are currently reviewing these lists.



**Adjournment** 2:19pm

**Next scheduled meeting:** December 2, 2025, 1:00 – 2:15pm. Location Loft – Drescher Hall and Zoom. [www.smc.edu/senate](http://www.smc.edu/senate)