



**Career Education (CE) Committee**

Tuesday, November 12, 2024

HSS 261 and Zoom

1:00 - 2:15pm

**In attendance:** Ruth Casillas, Victoria Charles, Gary Huff, Maria Leon Vazquez, Lisa Lewenberg, Debbie Perret, Salvador Santana, Steven Sedky.

**Zoom:** A.J. Adelman, Sheila Cordova, Andria Denmon, Amanda Garcia, Jenna Gausman, Jazmin Guzman, David Hall, Jenny Landa, AnnMarie Leahy, Kas Metzler, Luke Meyer, Jacqueline Monge, Dana Nasser, Hannah Nelson, Sharyn Obsatz, Debbie Perret, Patricia Ramos, Perviz Sawoski, Steven Sedky, Howard Stahl.

**Call to Order:** 1:09pm

**Public Comments and Announcements:** N/A

**Approval of Minutes:** [October 1 & October 29, 2024](#)

Maria Leon-Vazquez motioned to approve October 1, 2024. Salvador Santana second. All are in favor, and there are no abstentions, and no oppositions.

October 29, 2024 minutes will be approved at the next meeting.

**Reports:**

Chair: Debbie Perret

N/A

Vice Chair: Steven Sedky

We hosted a film screening for the Homeless Service Work Certificate program and invited Supervisor Horvath along with Dr. Jeffery, and Dr. Greenstein, to welcome students and the community in learning about the history of the homeless crisis. To learn more about the Homeless Service Work Program please check out the website -

[www.smc.edu/HomelessServiceWork](http://www.smc.edu/HomelessServiceWork)

**Information and Discussion Items:**

*Department Website Updates – Paul Trautwein*

N/A



*AI Campus Efforts Updates - Kas Metzler*

The AI Ad Hoc committee at SMC is focusing on AI literacy, which includes evaluating, applying, and critically assessing AI tools. The committee is also exploring different areas of application, such as sport performance analytics and fan attendance optimization. The Chancellor's Office is offering training on AI for classified, administrators, and faculty. Faculty can learn about AI tools and their use in teaching through a class and an online Winter Institute

The Lift Micro credential is a resource for exploring AI in career and technical education. For accessing this resource please click here - [AI resources Nov 2024 - Google Docs](#)

*[Regional CE Website Presentation](#) - Steven Sedky*

The [LARC webpage](#) provides a form to request LMI data for CTE programs. The form requires information about the college, voting member, reason for the request, program details, and any additional information. The LARC team will provide resources and guidance on how to interpret the LMI reports. The regional CTE website provides access to curriculum across the state.

*SWP & Perkins: Effective Practices [Heath Sciences](#) – Salvador Santana*

To endorse a program, it must meet a living wage and have a supply gap. The education requirement is based on the middle skill definition, including occupations requiring some college or associate degree, apprenticeship, or certificate. The CNA program is free and takes about two months to complete, providing students with valuable experience in healthcare.

*[LMI Date Review](#) Luke Meyer*

The presenter demonstrated two tools for analyzing occupational demand and supply. The first tool, a dashboard, summarizes the number of awards issued in specific areas and allows for exporting the data. The second tool, a report, evaluates the endorsement level of a program based on supply gap, living wage, and education criteria.

Below are a few resource links that were shared out during the meeting:

<https://losangelesrc.org/program-recommendation/>

[Demand Dashboard](#)

[Supply Dashboard](#)

**Adjournment** 2:08 pm

**Next scheduled meeting:** November 26, 2024, 1:00 - 2:15pm. Location HSS 261 and Zoom.

[www.smc.edu/senate](http://www.smc.edu/senate)