HARRINGTON EDUCATION CONSULTING

PERKINS V CORE INDICATORS

November 30, 2021
SANTA MONICA COLLEGE

1

1.

Goals of this Workshop

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GOALS OF THE WORKSHOP

Goal of the workshop is to give attendees a basic understanding of Perkins Core indicators:

- Overview of Federal & State Negotiating of Core Indicators
- Why College Program Receiving Title I-C Funding Must Review & Improve Core Indicators
- Resources Provided for Understanding of Perkins and Core Indicators
- Overall understanding of the analyzing the core indicator system and using for course and program improvement

3

3

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Accountability

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4

PERKINS IV & V ACCOUNTABILITY

Pursuant to Section 123(b) of the Act, state agencies are required to:

- Negotiate yearly core indicator targets with Districts receiving Title I-C allocations;
- Yearly evaluation of established performance targets;
- For those failing to meet performance targets follow-up on program improvement plans; and
- Consider technical assistance or sanctions for those Districts not meeting performance target for 3 consecutive years

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Core Indicators PERKINS V

(B) Core indicators of performance for CTE concentrators at the postsecondary level.—Each eligible agency shall identify in the State plan core indicators of performance for CTE concentrators at the postsecondary level that are valid and reliable, and that include, at a minimum, measures of each of the following:

(i) The percentage of CTE concentrators who, during the second quarter after program completion, remain enrolled in postsecondary education, are in advanced training, military service, or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are placed or retained in employment.

(ii)The percentage of CTE concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

(iii) The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.

6

6

2020-21 Negotiated Rates

Core Indicator	2020-21 FAUPL Target	2021-22 State Target	SPLT	Actual Performance Outcome	Accept SPLT	2021-22 FAUPL Target
1P1. Placement & Retention	N/A	74.53%	74.53%	N/A	Yes	74.53%
2P1. Recognized Postsecondary Credentials	N/A	81.32%	81.32%	N/A	Yes	81.32%
3P1. Equity: Non-traditional Participation	N/A	23.43%	23.43%	N/A	Yes	23.43%

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7

7

Actual Performance (CTE-7): District Performance Determination

District Performance Determination

Core Indicator	State Target	Agreed Target	90% of Agreed Upon Target	Actual Performance	Met 90% of Target
1P1. Placement & Retention	74.53%	74.53%	67.08%	N/A	N/A
2P1. Recognized Postsecondary Credentials	81.32%	81.32%	73.19%	N/A	N/A
3P1. Equity: Non-traditional Participation	23.43%	23.43%	21.09%	N/A	N/A

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Perkins Accountability Definitions

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SAM Codes

Every course offered by a college/district is assigned a TOP code by the college/district based on the content of the course and a corresponding State Accountability Model (SAM Priority Code A, B, C, or D)

What are SAM Codes?

Why were they designed?

What purpose do they serve?

- MIS Data Element Dictionary (data element name - course SAM priority codes)

A. Apprenticeship

B. Advanced Occupational (not limited to apprentices)

C. Clearly Occupational (but not advanced)

D. Possibly Occupational

E. Non-Occupational

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10

TOP Codes

Every course offered by a college/district is assigned a TOP code based on the content of the course.

What are Top Codes?

Why were they designed?

What purpose do they serve?

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Core Indicator Definitions

- Concentrator
- Life Long Learner
- Persisters
- Completer
- Leaver
- Transfer Prepared

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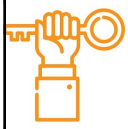

Core Indicator – Special Populations

Core Indicator Negotiations and what happens if negotiated levels do not meet the 90% mark remain the same as Perkins IV.

Perkin Special Populations have had two name changes and three new populations:

- Individuals w Disabilities
- Economically Disadvantaged
- Non-traditional Fields
- Single Parents (Including single pregnant woman)
- Out of Workforce Individuals (Used to be Called Displaced Homemaker)
- English Learners (Used to be Called Limited English Proficient)
- Homeless Individuals (New)
- Youths who have aged out of the foster care system (New)
- Youth w parents in the armed forces and on active duty (New)

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Analyzing Core Indicator Data

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Analyzing Core Indicator Data

- If granted Perkins IV funding within a 2-6 digit TOP Code analyzing core indicator data is a requirement.
- If core indicator data is beneath the College negotiated rate the program will describe the issues and indicate how those issues will be addressed.
- If there are few to no concentrators within the data then size, scope and quality must be addressed.
- If the limited English proficient population is large at the college but few to no concentrators make it into the cohort, this must be reviewed.

15

15

Reasons for Odd Data or No Data

- The Program is New
- The Program is Offered in Non-Credit Only
- The program is small and SAM C courses are not offered every year
- The program recently had a TOP Code change
- The courses and/or the certificate were miscoded
- Miscoded programs were corrected, but we are still waiting for reports to be updated, or
- The program is interdisciplinary [core courses are outside the TOP code of the program or will only have completers (certificates and degrees)].

16

16

What to Look for in Core Indicators

- Duplicative & Non-Duplicative Headcount Ratio
- Non Duplicative Count and Concentrator
- What is the non-traditional gender?
- Concentrator/Non-Traditional Ratio
- Concentrator 3 Non-Traditional Participant Breakdown
- Size, Scope, Quality
- Limited English Proficient Ratio to College Demographics
- How are Students Doing in the 3 Core Indicators

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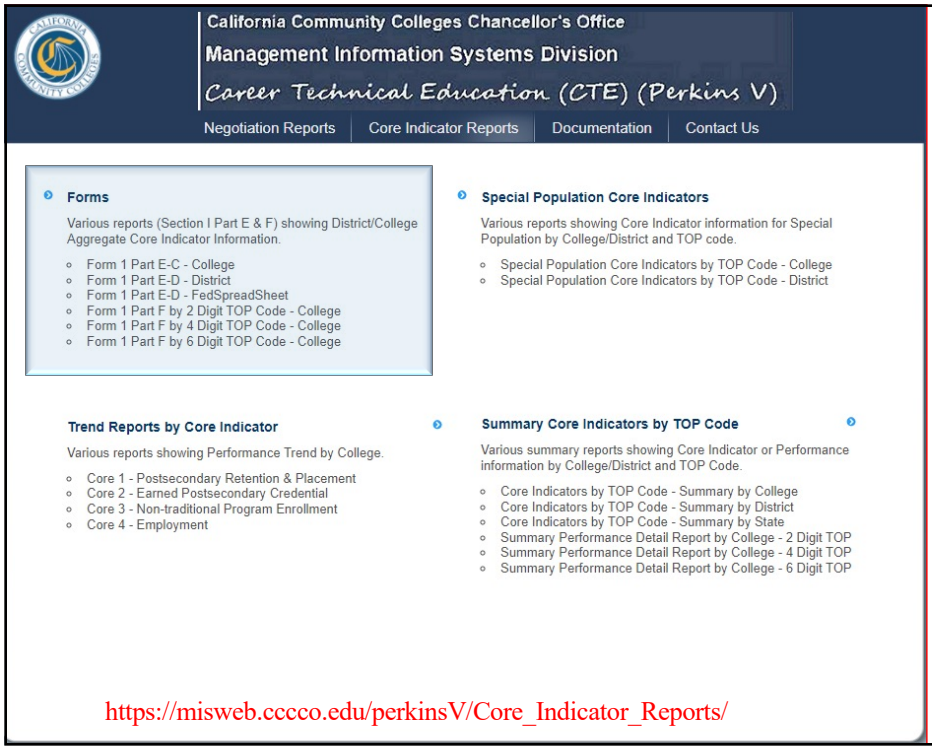

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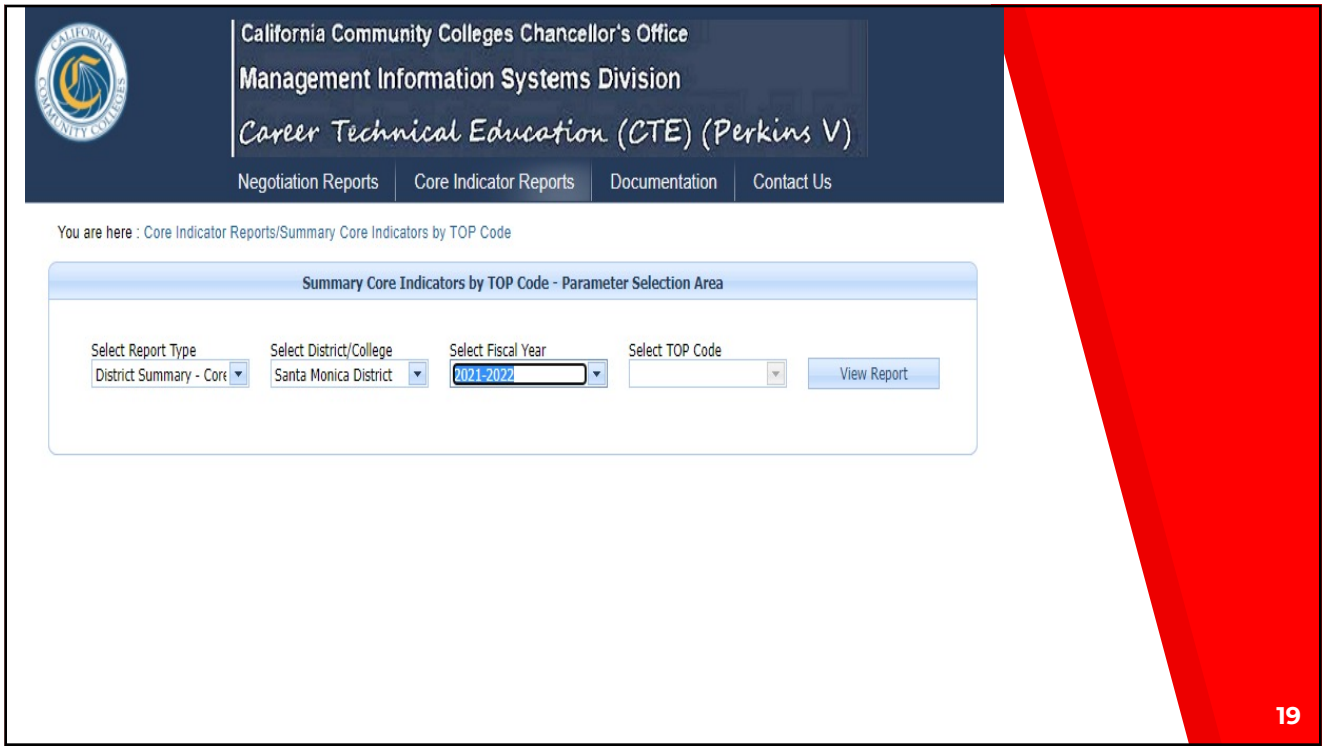
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Santa Monica District
Select Fiscal Year
2021-2022
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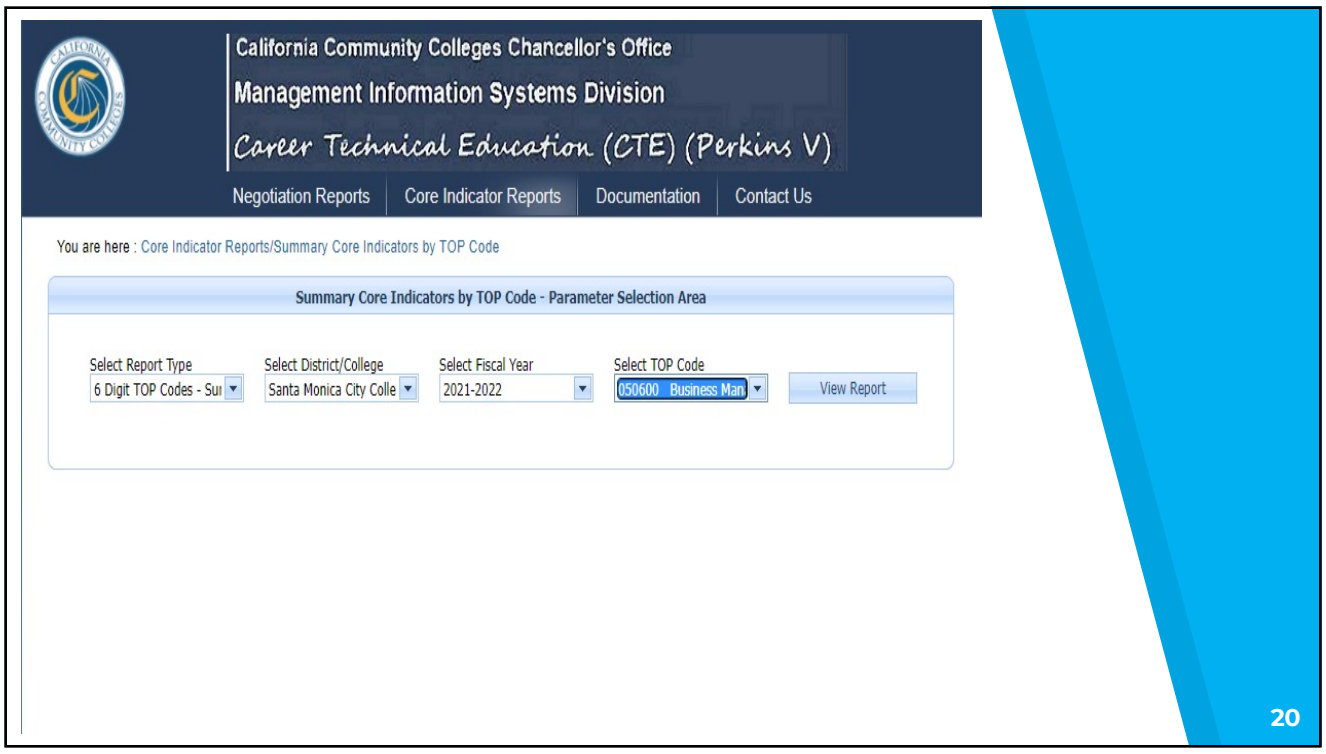
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20

TOP Code	Instructional Program Title	Nontraditional Gender
	01 Agriculture and Natural Resources	
010100	Agriculture Technology & Sciences, General	F
010200	Animal Science	F
010210	Veterinary Technician (Licensed)	M
010220	Artificial Inseminator (Licensed)	F
010230	Dairy Science	F
010240	Equine Science	F
010300	Plant Science	F
010310	Agricultural Pest Control Advisor & Operator (Licensed)	F
010400	Viticulture, Enology, and Wine Business	F
010900	Horticulture	F
010910	Landscape Design and Maintenance	F
010930	Nursery Technology	F
010940	Turfgrass Technology	F
011200	Agriculture Business, Sales, and Service	F
011300	Food Processing & Related Technologies	F
011400	Forestry	F
011500	Natural Resources	F
011520	Wildlife & Fisheries	F
011600	Agricultural Power Equipment Technology	F
019900	Other Agriculture and Natural Resources	F
	02 Architecture and Environmental Design:	
020100	Architecture and Architectural Technology	F
029900	Other Architecture and Environmental Design	F
	03 Environmental Sciences and Technologies:	
030300	Environmental Technology	F
	04 Biological Sciences:	
043000	Biotechnology and Biomedical Technology	F
	05 Business and Management	
050100	Business and Commerce, General	F
050200	Accounting	M
050400	Banking and Finance	M
050500	Business Administration	F
050600	Business Management	F
050650	Retail Store Operations and Management	M
050800	International Business and Trade	F
050940	Sales and Salesmanship	M
051000	Logistics and Materials Transportation	F
051400	Office Technology/Office Computer Applications	M
051410	Legal Office Technology	M
051420	Medical Office Technology	M
051430	Court Reporting	M
051800	Customer Service	M
	06 Media and Communications	
060400	Radio and Television	F
060410	Radio	F
060420	Television (including combined tv/film/video)	F
060430	Broadcast Journalism	F
061220	Film Production	F
061400	Digital Media	M
061450	Desktop Publishing	M
	07 Information Technology	
070100	Information Technology, General	F
070200	Computer Information Systems	F
070210	Software Applications	M
070700	Computer Software Development	F
070710	Computer Programming	F
070730	Computer Systems Analysis	F
070800	Computer Infrastructure and Support	F
070810	Computer Networking	F
070820	Computer Support	F
079900	Other Information Technology	F
	08 Education	
080200	Educational Aide (Teacher Assistant)	M
080210	Educational Aide (Teacher Assistant), Bilingual	M
080900	Special Education	M
	09 Engineering & Industrial Technologies	
093400	Electronics and Electric Technology	F
093410	Computer Electronics	F
093420	Industrial Electronics	F
093430	Telecommunications Technology	F
093440	Electrical Systems and Power Transmission	F
093460	Biomedical Instrumentation	F
093480	Laser and Optical Technology	F
093500	Electro-Mechanical Technology	F
093510	Appliance Repair	F
093600	Printing and Lithography	F
094300	Instrumentation Technology	F
094330	Vacuum Technology	F
094500	Industrial Systems Technology and Maintenance	F
094600	Environmental Control Technology (HVAC)	F
094610	Energy Systems Technology	F
094700	Diesel Technology	F
094720	Heavy Equipment Maintenance	F
094730	Heavy Equipment Operation	F
094740	Railroad and Light Rail Operations	F
094750	Truck and Bus Driving	F
094800	Automotive Technology	F

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Programs Classified as Nontraditional

Taxonomy of Programs (TOP) Ver. 6

21

TOP Code	Instructional Program Title	Nontraditional Gender
	09 Engineering & Industrial Technologies (cont.)	
094830	Motorcycle, Outboard, and Small Engine Repair	F
094840	Alternative Fuels & Advanced Transportation Technology	F
094850	Recreational Vehicle Service	F
094900	Automotive Collision Repair	F
094910	Upholstery Repair - Automotive	F
095000	Aeronautical and Aviation Technology	F
095010	Aviation Airframe Mechanics	F
095020	Aviation Power Plant Mechanics	F
095040	Aircraft Electronics (Avionics)	F
095050	Aircraft Fabrication	F
095200	Construction Crafts Technology	F
095210	Carpentry	F
095220	Electrical	F
095230	Plumbing, Pipefitting, and Steam Fitting	F
095240	Glazing	F
095250	Mill and Cabinet Work	F
095260	Masonry, Tile, Cement, and Lath and Plaster	F
095270	Painting, Decorating, and Flooring	F
095280	Drywall and Insulation	F
095290	Roofing	F
095300	Drafting Technology	F
095310	Architectural Drafting	F
095320	Civil Drafting	F
095330	Electrical, Electronic, & Electro-Mechanical Drafting	F
095340	Mechanical Drafting	F
095400	Chemical Technology	F
095420	Plastics and Composites	F
095430	Petroleum Technology	F
095500	Laboratory Science Technology	F
095600	Manufacturing and Industrial Technology	F
095630	Machining and Machine Tools	F
095640	Sheet Metal and Structural Metal	F
095650	Welding Technology	F
095700	Civil and Construction Management Technology	F
095720	Construction Inspection	F
095730	Surveying	F
095800	Water and Wastewater Technology	F
095900	Marine Technology	F
096100	Optics	F
096200	Musical Instrument Repair	F
099900	Other Engineering & Related Industrial Technologies	F
	10 Fine and Applied Arts	
100500	Commercial Music	F
101200	Applied Photography	F
103000	Graphic Art and Design	F
	12 Health	
120500	Medical Laboratory Technology	M
120800	Medical Assisting	M
120810	Clinical Medical Assisting	M
120820	Administrative Medical Assisting	M
120830	Health Facility Unit Coordinator	M
121100	Polysomnography	M
121400	Orthopedic Assistant	M
121700	Surgical Technician	M
121800	Occupational Therapy Technology	M
121900	Optical Technician	M
122000	Speech-Language Pathology and Audiology	M
122100	Pharmacy Technology	M
122200	Physical Therapist Assistant	M
122300	Health Information Technology	M
122310	Health Information Coding	M
122600	Radiation Therapy Technician	M
123000	Nursing	M
123010	Registered Nursing	M
123020	Licensed Vocational Nursing	M
123030	Certified Nurse Assistant	M
123080	Home Health Aide	M
123900	Psychiatric Technician	M
124010	Dental Assistant	M
124020	Dental Hygienist	M
125500	Mortuary Science	F
126200	Massage Therapy	M
	13 Family and Consumer Sciences	
130500	Child Development/Early Care and Education	M
130540	Preschool Age Children	M
130550	The School Age Child	M
130580	Child Development Administration & Management	M
130590	Infants and Toddlers	M
130600	Nutrition, Foods, and Culinary Arts	M
130620	Dietetic Services and Management	M
130630	Culinary Arts	F
130660	Dietetic Technology	M
	14 Law	
140200	Paralegal	M
	16 Library Science	
160200	Library Technician (Aide)	M
	19 Physical Sciences	
193000	Earth Science	F
	21 Public and Protective Services	
210200	Public Administration	F
210210	Public Works	F
210450	Disability Services	F
210500	Administration of Justice	F
210510	Corrections	F
210530	Industrial and Transportation Security	F
210550	Police Academy	F
213300	Fire Technology	F
213310	Wildland Fire Technology	F
213350	Fire Academy	F
219900	Other Public and Protective Services	F
	30 Commercial Services	
300700	Cosmetology and Barbering	M
300900	Travel Services and Tourism	M
302000	Aviation & Airport Management & Services	F
302010	Aviation & Airport Management	F
302020	Piloting	F
302030	Air Traffic Control	F
309900	Other Commercial Services	F

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22

22

Resources

- Perkins IV Core Indicator Cohort Definitions and Methodology
  Methodology for Perkins IV (*Revised 1/11/12*)
- Data Element Dictionary
  SAM Codes
- Taxonomy of Programs (TOPs)
  TOPs Codes

23

23

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QUESTIONS

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24

24