Top 5 Best Practices for Online Teaching

Best Practices

1. Be Present in the Online Classroom
2. Nurture A Supportive Online Course Community
3. Share a Set of Explicit Expectations
4. Ask for Feedback & Suggestions
5. Prepare Discussion Posts that Invite

1. Be Present:

- Demonstrate enthusiasm and excitement
- Welcome letter
- Weekly messages
- Profile

1. Be Present

TOOLS

- Announcements, timed released
- Virtual Office/ Discussion Board
- Phone
- Pronto-Video Meetings
- Live Office hours
- Assignment Feedback
  - Comment library
- Speedgrader
  - Media Comment
  - Notes
  - Emojis
- HomePage

Home Page

Instructor: Laura Manson

BEGIN HERE

Take me to class! Select the current week below:

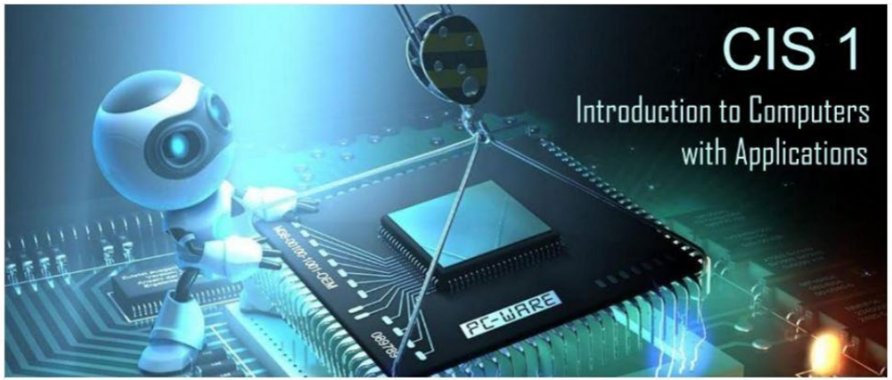
WEEK ONE | WEEK TWO | WEEK THREE | WEEK FOUR
WEEK FIVE | WEEK SIX | WEEK SEVEN | WEEK EIGHT

Course Related Questions Visit the Instructor's Virtual Office or Use the in the left-hand navigation panel

Want to chit chat with classmates about things other than the class?
if yes - Visit the Student Lounge

Learn More About Canvas Read Canvas Student Orientation

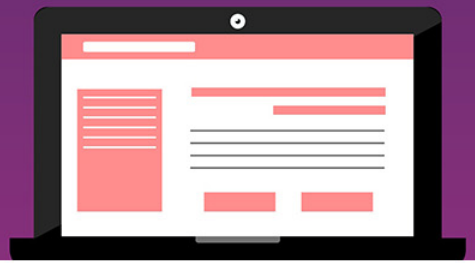
Technical Questions? Canvas Helpdesk (844) 303-0352



Instructor: Gina Jerry ~ Office: B220-E ~ Phone: 310-434-4686 ~ E-mail: jerry_gina@smc.edu

Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8
Week 9 | Week 10 | Week 11 | Week 12 | Week 13 | Week 14 | Week 15 | Week 16

Home Page



ART 1010 ONL Spr 18 33710

Introduction to the Visual Arts

ART 1010 - Jake Gilson

Tutorial/Syllabus

Instructor's Office

Resources

Assignments
1 - 7

Art Topics
1 - 10

Ad hoc Forum

Canvas related technical issues | 801-626-6499 | wsuonline@weber.edu

Password or other technical issues | 801-626-7777 | csupport@weber.edu

Week 2 Welcome Home Page: Wendy Parise ECE 49

Congratulations! You completed Week 1 of our course and we are now in Week 2 of your ECE 49 journey.

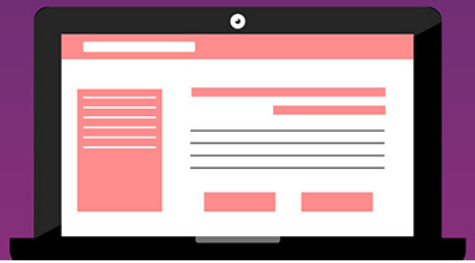
This week we will explore two major topics.
The importance of quality learning environments for all children and
Recommendations for successful inclusion of young children with special needs in early childhood programs.

To access your assignments, Click on the **Week 2 green button** below.

Week 1 | Week 2 | Week 3 | Week 4

Week 5 | Week 6 | Week 7 | Week 8

Virtual Office



2. Nurture a Supportive Online Community

A. Faculty to Learner
- ✓ Short Introduction
- ✓ Weekly communications
- ✓ Interacting with student postings
- ✓ Mini lectures (audio-video)
- ✓ Record instructions

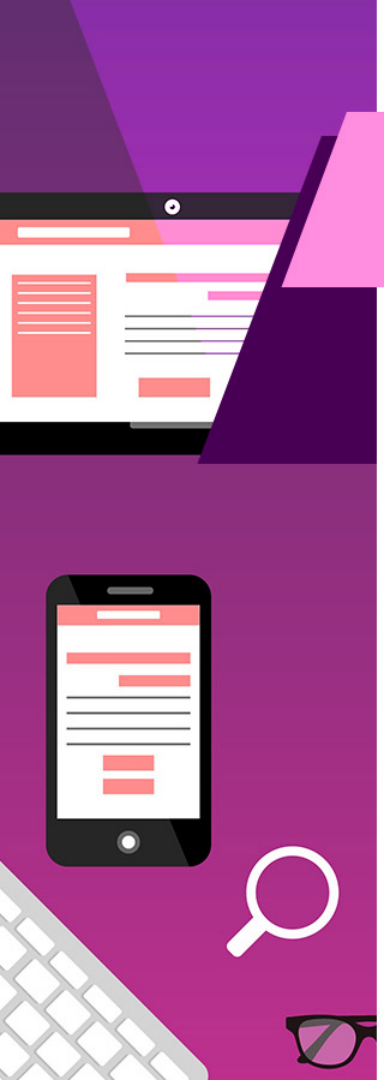
B. Learner to Learner
- ✓ Personal Introduction/Photo
- ✓ Student Café
- ✓ Small group activities
- ✓ Discussion boards supported by students

Video meetings for social connection around themes: Pets night, Bring your own dessert,

3. Explicit Expectations

Course Policies:

Assignments / Grading / Feedback (Turnaround time)
Late Work
Discussions
Email
Getting Technical Help
Drop / Withdrawal



3. Explicit Expectations

Chapter 1 Quiz

In the Technology in Action textbook, read Part 1 and Part 2 on pages 2 through 30. Then, using any notes you may have taken and the textbook, complete the Chapter 1 Quiz.

This quiz is ten multiple choice questions covering the chapter. There is no time limit and this quiz may only be taken once. Correct answers may be viewed for one week after the day after the posted due date.

3. Explicit Expectations

Instructions:

In the textbook, read the essay that begins on page 6 and answer the following questions.

1. Why did the author choose to move to another country?
2. What does the term "sink or swim" mean?
3. Why were the two main characters not able to finish their conversation?
4. When the students are speaking, what is the teacher's attitude?
5. At the end, did the author achieve her goal?

You ***must*** number your answers; you do ***not*** need to include the questions.

Submitting Your Assignment

You have two options for submission:

1. You can type you answers in the text box provided on this page.
2. You can create a document, type your answers, save it and then attach it.

- This assignment is due Sunday, 11:30PM

Help

Watch this video tutorial on
submitting an online assignment

4. Ask for Feedback & Suggestions

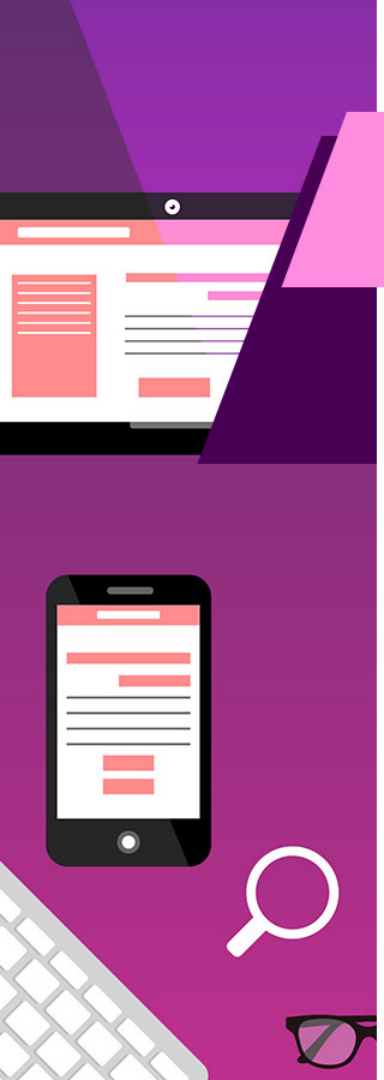
Sample Questions

i. What's working thus far?

ii. How could your learning experience be improved?

iii. What do you want or need help with?

iv. What are the top three to five understandings you have learned thus far?



5. Discussions

- Make them purposeful/applicable
- Provide guidelines and clear instructions
- Consider scenario, case study, role play, debate, **small group**
- Create open-ended questions that learners can explore and apply the concepts that they are learning.

For example, suggest a two-part response:

(1) "Say what you liked or agreed with or what resonated with you," and

(2) "Conclude with a follow-up question such as what you are wondering about or curious about."

Best Practices

1. Be Present
2. Supportive Online Community
3. Explicit Expectations
4. Feedback & Suggestions
5. Engaging Discussions

ANY
QUESTIONS
?