



Career Education (CE) Committee

Tuesday, October 13, 2020

Zoom

1:00 - 2:15pm

Zoom: Leigh Allen, Ashanti Blaize-Hopkins, Nancy Cardenas, Shelia Cordova, Drew Davis, Amanda Garcia, David Hall, Ann Marie Leahy, Mario Leon-Vazquez, Laura Manson, Elisa Meyer, Ashley Mejia, Maria Munoz, Sharyn Obsatz, Deborah Perret, Patricia Ramos, Salvador Santana, Steven Sedky, Howard Stahl, Elena Throckmorton

Call to order 1:03pm

Public Comments: None

Approval of Minutes:

September 15, 2020 Motion to approve (with change in verb tenses) by Laura Manson, second by Howard Stahl.

September 29, 2020 Motion to approve by Laura Manson, second by Howard Stahl,

All are in favor, no abstentions, no oppositions for both.

Reports

Chair Steven Sedky

Steven mentions Sasha King will take Dione Carter's place on the CE committee. Dione Carter will be part of DPAC and program review. Steven Sedky takes the time to acknowledge that all of the departments are doing really well and engaging with students during this pandemic and hopes to keep the momentum given the circumstance.

Vice Chair Patricia Ramos

Tricia states Sasha King will take over as Vice Chair of the CE committee in the Spring Semester. Aside from that it is important to discuss how to close the racial equity gaps and how to spend down the grant funds. DPAC has drafted goals that have to do with workforce outcomes where the committee has had the opportunity to review and weigh in on the goals which was not easy. There is talk that higher education, corporate, and business are not talking to each other in the same language in terms of job skills.

Informational items

Overview on Credit for Prior Learning (CPL) – Sal Veas & Howard Stahl

The following link shared with the committee <https://www2.palomar.edu/pages/cpl>. The Chancellor's Office has given every college until December 2020 to have some type of policy / procedure in place for



credit for prior learning. Education is changing, the way people consume education is changing, and our competitors are changing - we can connect this activity to equity. The idea is to attract different types of students who have significant industry experience. It will be up to faculty to decide which exams they are willing to accept, and which exams are equivalent to the course. There are many different components to CPL, it has to go through the Board, Curriculum, Student Services, as well as Counseling.

The December 2020 deadline is to show we have documented commitment. As a committee, we have to think about it from a student point of view.

Maria Muñoz speaks on the redesign effort for not requiring students to take any more units than necessary. This is creating a more equitable experience for our students.

Pathways, Equity & Career Education – Maria Muñoz

The following link to DPAC is shared because not everyone may be familiar with what it is:

<https://www.smc.edu/administration/governance/district-planning-policies/district-planning-and-advisory-council.php>

DPAC makes recommendations to the President, informs the District Budget, Facilities, Human Resources, Construction and Utilities, Student Services, and Technology Planning. Below are areas DPAC reviews:

Academic and Career Paths—Critical Reflection

- Critically examine all Academic and Career Paths in the interest of closing equity gaps and increasing completion.
- Critical review and revision of Program Learning Outcomes (PLOs) in the context of transfer and workforce requirements
- Critical review and revision of gateway (entry level classes) and gatekeeper (can create a barrier to prevent students from moving forward) courses Student Learning Outcomes (SLOs) in the context of transfer and workforce requirements
- Critical review and revision of program courses to increase the cultural relevance of the curriculum

The following show how the Vision for Success and Student Equity summary align with the DPAC action plan:

In the Vision for Success <https://vision.foundationccc.org/looking-ahead>

“Over five years, increase the percent of exiting CTE students who report being employed in their field of study”.



Under the Student Equity summary https://smc.edu/administration/institutional-research/documents/SMC_SEP_Executive-SummaryFinal2019.pdf

“Increase the overall number of degrees and certificates awarded and successful employment outcomes for African-American and Latino/a/x students and other groups experiencing equity gaps.”

Using Data & Collaboration with Institutional Research to Close Racial Equity Gaps in CE

Looking at data will be critical to closing those equity gaps, some of us need to learn how to look at the data. The plan is to have Hannah and others to participate in a CE meeting to provide more context on how to look at the data so the committee can learn together. By the time the committee submits the SWP and Perkins proposals we will know how to use the funds to impact the data.

Old Business

N/A

New Business

N/A

Adjournment 2:05pm

For all documents, visit www.smc.edu/senate.

Next scheduled meeting: October 27, 2020, Location: Zoom