

Career and Technical Education (CTE) Joint Academic Senate Committee March 1, 2016

HSS 301 1:00 – 2:15pm

In Attendance: Leigh Allen, Fariba Bolandhemat, Stuart Cooley, Drew Davis, Frank Dawson, Chris Fria, Yiching Grace, Ford Lowcock, Laura Manson, Kaysha Morgan, Dawn Murphy, Maria Munoz, Debbie Perret, Tom Peters, Steve Peterson, Tricia Ramos, Sal Veas.

Call to order: 1:08pm

Public Comments

Approval of Minutes: December 8, 2015
Motion to approve the minutes by Chris Fria
Second by Ford Lowcock
All are in favor, no oppositions, and no abstentions.

Chairs Report

Fariba Bolandhemat reports she received an email from the Curriculum Chair informing Fariba there will be a non-credit presentation on March 2nd in Drescher Hall (Loft) for those interested in attending. The Non-Credit subcommittee, consisting of Fariba Bolandhemat, Sal Veas, Eve Adler, and Laura Manson, has been reviewing the curriculum AR in order to update it with the latest information. The new Dean of Non-Credit – Dione Carter – will begin next week and it would be a good idea to meet with her regarding the non-credit courses.

New Business

Department Certificates- Fariba Bolandhemat

Fariba Bolandhemat emailed Guido DelPiccolo regarding the department certificates being recognized by the Chancellor's Office. A survey will be sent to the CTE Committee to assess how many departments are interested in this plan. If you're thinking of converting a 17 unit (or less) certificate, you must have strong labor market data and a strong advisory committee recommendation or employer survey.

Perkins Grant Presentation Schedule-Tricia Ramos

March 8 th	1 – 2:15pm	HSS 301
March 11 th	1 – 4pm	BUS 111
March 22 nd	1 – 2:15pm	LIB 275
April 8 th	1 - 2:15pm (discussion)	LIB 275

Historically, we have received between \$600,000 – \$640,000. After taking off the Indirect and New Programs funds we're left with about \$450,000. The total amount being requested for fiscal year 2016-17 is \$950,000. We need to prioritize our proposals to show what is important and mission critical. The April 8th meeting will be changed to April 5th.



Improving Enrollments/Capturing Economically Disadvantaged Students – Tricia Ramos We brought in a specialist from the Chancellor's Office who has since retired – Chuck Wiseley. He came in to make sure we're doing everything we can to get the most funds possible for our special populations.

Although MIS captures the students who receive Financial Aid, BOG, and TANF, we were able to convince IT to include those students who are also eligible to receive funds. Another thing we haven't done continuously is to ask students to update their information which is only done when they first apply to the college. Santa Monica College is moving towards the new standard California application – CCC Apply. With this, we'll be able to ask four (4) main questions that will help us identify economically disadvantaged students hopefully resulting in increased funding.

Academic Senate - CTE Website - Fariba Bolandhemat

The suggested changes have been made and would like for the committee to review one more time before being presented to the Senate for approval.

VI. Future Business Items

Pathway Initiative – Tricia Ramos

We formed a committee that looks at innovative approaches and how to improve pathway initiatives in ICTE. Currently, Sal Veas and Dawn Murphy are working with pathways for noncredit where Dual Enrollment can serve as a bridge to our programs. The state is dedicating millions of dollars into the K-12 system for CTE areas. The future of education consists of a paradigm shift in which four year schools are currently adapting to.

Frank Dawson states the focus on LA HITECH is to get departments to begin looking at their certificates and degrees and create interdisciplinary pathways. There are many opportunities in the transportation, health care, renewable energy, and the automotive industries. The idea with pathways is to have shorter term programs and certificates to help prepare students for the workforce.

The new Center for Media and Design is looking to have a dedicated space to support ICTE programs – an interdisciplinary classroom. We can invite Guido DelPiccolo and Fran Chandler to discuss and explore this idea of interdisciplinary programs along with the curriculum approval process with course and classroom needs in mind.

Tricia mentions there are more funds coming through the Chancellor's Office in May which will require more regional collaboration. Last year, the region received ten million dollars which was distributed based on FTE's. This year, it looks like \$15 million dollars will be rolled out to be used during the next academic year. It is important to look at the TaskForce recommendations and apply these funds to that.

Newly released funding will require data as part of the application process. LaunchBoard will provide information at the college and program level. Additional information such as student demographics and job attainment will also be readily available. This year, we are participating in the CTE Outcomes Survey which is being conducted statewide. This survey gathers information on former students and is done annually for those schools wishing to participate. The information will then be uploaded into LaunchBoard.



We've assembled a team of SMC Administrators and faculty to attend the CTE Data Unlocked training who will get hands-on experience with statewide tools such as Data Mart and LaunchBoard. Attendance will give us \$50,000 in funds to use within the requirements allowed. Additionally, we would receive ten (10) hours of technical assistance and participation in the CTE Outcomes Survey for one year at no cost.

Announcements

For those interested in obtaining eight (8) hours of executive coaching for free, please contact Dawn Murphy.

Fariba Bolandhemat will contact Fran Chandler in regards to having CTE representation on the State Academic Senate.

If you are interested in working with non-credit programs within your department, please contact Dawn Murphy.

Maria Munoz would like to agendize the concept of Release Time in regards to interdisciplinary pathway development.

VII. Adjournment: 2:30pm

2015 - 2016 Meeting Dates: Tuesdays, 1:00 - 2:15pm, Library 275

Fall 2015:

October 13, 2015 October 27, 2015 (Bus220S) November 10, 2015 (Bus 220S) November 24, 2015 (Bus 111) December 8, 2015 (Sci 251) **Spring 2016:**

March 1, 2016 (HSS 301) March 8, 2016 (HSS 301) March 22, 2016 April 26, 2016 May 10, 2016 (Science 251) May 24, 2016