



**Career and Technical Education (CTE)
Joint Academic Senate Committee**

April 26, 2016

Library 275

1:00 – 2:15pm

In Attendance: Eve Adler, Fariba Bolandhemat, Salvador Carrasco, Dion Carter, Stuart Cooley, Frank Dawson, Vicki Drake, Ford Lowcock, Laura Manson, Kaysha Morgan, Maria Munoz, Debbie Perret, Tom Peters, Steve Peterson, Tricia Ramos, Saul Rubin, Redelia Shaw, Sal Veas.

Call to order: 1:05pm

Public Comments:

Fariba Bolandhemat states we've been talking about converting department certificates and the survey that was sent out. Due to a low response rate, the survey will be sent again which consists of three questions.

In reviewing the LAOCRC program applications – a Certificate of Achievement can be as little as twelve units.

Approval of Minutes: March 1, 2016

Motion to approve by Laura Manson

Second by Sal Veas

All are in favor, no abstentions.

Chairs Report

Fariba reports she will be attending the CTE Leadership Academy on May 6 and 7 in Anaheim and will bring back more information regarding CTE.

New Business Items

Perkins FY 2016-17 Funding Recommendations

Tricia Ramos states the funding allocation was provided on Thursday afternoon at the Spring Joint Conference. We are receiving about \$30,000 more than last year. This tells us our survey questions for capturing disadvantaged students are working. In the fall, a new strategy will be to capture those who are eligible for financial assistant.

Frank suggests that with the additional \$30,000 we were not expecting, we should review each programs request one more time one.

Film is recommended to lease the Dolly one more year before moving into the new building and attempt to purchase the Dolly when the new Enhancement Funds roll out. Each program has no change and the committee suggests using the extra funds for professional development and repairs under New Program Development – Across Programs.

For the application, find out what the cost of repairs would be within the next week in order to help us write the grant. In terms of selling equipment, we'll find out from Purchasing the step-by-step process and what happens to the money once the items are sold.

Tricia Ramos motions to fund the programs as written in the summary for the \$668,065 Carl D. Perkins grant for fiscal year 2016-17.

Second by Sal Veas

All are in favor, no abstentions.

FY 2016-17	\$668,065
Program	Amount Recommended To be Funded
Accounting	\$12,485
Broadcasting	\$42,506
DSPS	\$16,085
ECE	\$65,995
Film	\$9,282
Graphic Design	\$35,577
Interior Arch Design	\$10,094
Nursing	\$69,106
New Program Dev - Across Programs	\$185,849
Photography	\$92,382
Respiratory Therapy	\$55,825
Sustainable Technologies	\$10,500
Technical Theatre	\$28,976
Indirect (%5)	\$33,403
TOTAL	\$668,065

Skills Builder – Frank Dawson

The State is finally moving forward in terms of recognizing what a completer is and what a non- traditional student is. We do not receive completer credit for working adults who come back to obtain a specific skill. Under Skills Builder, this type of student would be recognized for taking a series of courses, anywhere from ½ up to 9 units. Another measure is salary increase – if the intention of the student in taking classes is to change their economic status, then this can be counted under Skills Builder. Other criteria to qualify under Skills Builder – student did not earn a degree or certificate, did not transfer, and taking classes strictly for professional development.

Data pulled from 2011-12 shows 86,328 students met the Skills Builder criteria across the state. This information is now in LaunchBoard and so will the data obtained from the CTE Outcomes Survey. Data regarding non-credit students and courses will not be in LaunchBoard.

Future Business Items

N/A

Updates

Perkins Allocation FY 2016-17

This was discussed under New Business Items.

CCCAOE Conference – Tricia Ramos and Sal Veas

Sal Veas attended the Academic Joint Plenary session where several items were discussed. The Senate did affirm workforce funds should be handled at the local level, students may receive credit for Military experience, and cooperative work experience where seventy-five hours or work or paid experience would equal to one semester unit. Many schools have students taking non-credit course in conjunction with the same credit course to excel in the course, and schools are also having students take non-credit courses as core requisites to the credit courses.

A resolution was passed to explore micro disciplines due to some disciplines being too broad and have more of a narrow focus. The Academic Senate recognized that the CTE load factor as being the same as the academic load factor. Also, a paper will be published ensuring the affected curriculum approval guide for the Academic Senate.

Data Unlocked

Teresita Rodriguez, Tricia Ramos, and Hannah Lawler attended a training that was for administrators, senior staff, senior researchers and faculty on the LaunchBoard data tool. The tool is live and working well as the SMC group sampled a few programs to test the tool.

CTE Enhancement Funds

Tricia Ramos states the Enhancements Funds will be for all CTE programs not just for certain industry sectors as the last round was for. Regional collaboration is going to be required as part of the deliverables. An email was sent out today to be used as guidance for requirements.

Announcements

Frank Dawson announces the LA HITECH grant will be having a conference for pathway development on May 27 and June 17th. He highly recommends and encourages all departments to attend to the June 17th meeting. Eve Adler will send out more information on the conference. The committee recommends agendizing a Pathway Academy for all to attend.

Adjournment: 2:24pm

2015 – 2016 Meeting Dates: Tuesdays, 1:00 – 2:15pm

Fall 2015:

October 13, 2015
October 27, 2015 (Bus220S)
November 10, 2015 (Bus 220S)
November 24, 2015 (Bus 111)
December 8, 2015 (Sci 251)

Spring 2016:

March 1, 2016 (HSS 301)
March 8, 2016 (HSS 301)
March 22, 2016 (LIB 275)
April 26, 2016 (LIB 275)
May 10, 2016 (Science 251)
May 24, 2016 (LIB 275)