Academic Senate CTE Committee

Minutes – 09-14-2010

I.   CTE Updates:

   a. CTE brochures were passed out to the committee members, along with extra copies for each department. The committee members were asked to distribute the brochures to their departments and come back with any revisions they would like to be made in the subsequent printing by February 2011.
   b. Steps are being made to have the Perkins Student Survey be available online, which may potentially lead to increased student participation.
   c. CTE's goals for 2009-2010 have been met. The committee discussed how this year's goals should be tied to the 9 Academic Senate Goals in particular the Academic Senates goal to have "enhanced understanding of SMC student population".

II. Research & Data:
   a. Hannah Alford discussed with the committee preliminary findings of the CTE students and how they mirror the larger campus population.
   b. The committee was asked to think about how they would like to define the survey population and also how they would like to use the data.

III. CTE Retreat Discussion: Feedback regarding 5 strategic Priorities set during the retreat.
   a. The committee discussed the retreat that they recently attended. Topics included concerns about maintaining CTE and potential solutions.

1) CTE Update
   a) Brochure
      i) Will be updated next year as thing develop or change.
      ii) Changes should be turned in by February at the latest for updates to make the upcoming printing schedule.
         (1) CTE Faculty should go through the brochures and review for potential changes.
   b) Perkins
      i) Perkins Student Survey is moving to being put online, which will potentially make student participation increase.
   c) Goals – Past & Future
      i) 2009-2010 goals have been met.
      ii) The 9 Academic Senate goals need to be tied to CTE goals
         (1) Ex. Enhance understanding of the SMC student population.

2) CTE Research
   a) "SMC is CTE" has become the unofficial slogan
   b) The questions for the committee in terms of research is:
      i) What to do with the data?
      ii) Should students be defined differently for CTE students?
         (1) Ex. Should students be unduplicated for the research?
         (2) Define "leavers" for CTE survey.

    iii) Survey of students will be done in this Fall semester.

3) CTE Retreat
   a) ~~On October 28, the Academic Senate will see the retreat document.~~
   b) Concerns & comments from the retreat include:
      i) Equipment funding to maintain what has been procured.
      ii) What is the commitment of the college to CTE?
         (1) Would the college match Perkins funds or give money to maintain programs. An example would be providing furniture for design tech.
      iii) To develop the structure of CTE can we look at the example of L.A. Occupational Center to see how they budget and then support programs?
      iv) Can college funds be leveraged with supplemental funds?
      v) How can CTE become revenue generating?
         (1) Contract education
         (2) CPA prep programs