

2023-2024 Institutional Effectiveness Dashboard Framework

Approved by the Academic Senate Joint Institutional Effectiveness Committee on 4/26/2023

Academics Dashboard <i>All metrics in this dashboard are disaggregated, at a minimum, by student race/ethnicity</i>	1.1 Term to Term Retention ♦
	1.2 Transfer Level Math/English Completion ♦\$
	1.2a Transfer Level English Completion
	1.2b Transfer Level Math Completion
	1.3 Transferred to Any Four-Year Institution in Three Years ♦
	1.4 Number of Total Transfer in Academic Year \$ •
	1.4a Number of UC Transfers ♣
	1.4b Number of CSU Transfers
	1.4c Number of Out-of-State Transfers
	1.4d Number of In-State Private Transfers
	1.5 Number of Bachelor's Degree Awarded in Academic Year •
	1.6 Number of Associate's Degree Awarded in Academic Year ♣ •
	1.6a Number of Associate's Degree for Transfer (ADT)
	1.6b Number of Associate's Degree, Local
	1.7 Number of Certificates of Achievements Awarded in Academic Year ♣ •
	1.8 Number of Non-Credit Certificates Awarded in Academic Year
	1.9 Completed Vision Goal in Three Years ♦
	1.10 Average Units Completed by Degree Earners ♣
	1.11 Employed in Field of Study ♣
	1.12 Regional Living Wage Attainment \$
	1.13 Course Success Rates •
1.13a Disaggregated by Distance Education Status	
1.14 Completed 15+ Degree-Applicable Units in First Year ◇	
1.15 Transitioned from Noncredit to Credit Coursework	
1.16 Percentage of SMMUSD Graduates Enrolling at SMC in One Year	
1.17 Percentage of SMMUSD Graduates Enrolling at SMC Any Time Before or Within Four Years of Graduating High School	
1.18 Number of Emeritus Students/% of Total SMC	
1.19 Number of Emeritus Course Enrollments/% of Total SMC <i>*Minimum of 12 hours accrued only</i>	
1.20 FTES	
1.21 Institutional Learning Outcomes (ILO) Mastery Rates	
Student Support Dashboard	2.1 Financial Aid Application Rate
	2.2 Financial Aid Eligible Recipient Rate
	2.3 Number of CCPG Recipients \$
	2.4 Number of Pell Grant Recipients \$
	2.5 Academic or Progress Probation Rate
	2.6 Loan Default Rate
	2.7 Percentage of Students with Undeclared Major ◇
	2.8 Number of AB 540 Students \$
Collegial Environment and Employee Diversity Dashboard	3.1 Faculty-Student Diversity Ration (Gap)
	3.2 Employee Satisfaction Rate (Survey)

♦ Student Equity & Achievement (SEA)

\$ Student Centered Funding Formula (SCFF)

• ACCJC Annual Report

♣ Vision for Success (VS)

◇ Guided Pathways/Redesign

The IE dashboard and report will link to the following existing reports:

Collegial Environment and Employee Diversity Dashboard	<ul style="list-style-type: none">• Human Resources Employee Diversity Report (Biannual)
College Infrastructure & Sustainability Dashboard	<ul style="list-style-type: none">• Master Plan for Technology survey results• 2025/2030 Sustainability Goals
Stable Fiscal Dashboard	<ul style="list-style-type: none">• District Budget Report

The following ACCJC metrics will be monitored by the Academic Senate Institutional Effectiveness Committee annually, including an analysis of the College's performance against the institution-set standards and stretch goals, but the metrics will not be included in the annual IE dashboard:

- Cosmetology license exam pass rates
- Registered nursing license exam pass rates
- Respiratory therapy license exam pass rates
- Employment rates for career education programs