Joint Academic Senate
Institutional Effectiveness Committee
Santa Monica College

Minutes
March 23, 2022
Zoom

Members Present:
Sherri Bradford, Jose Hernandez, Hannah Lawler (Vice-Chair), Jamar London, Laura Manson, Elisa Meyer (Chair Designee), Kyle Strohmaier

Interested Party Present:
Dione Carter, Tyrel Deveyra (Student), Nataly Gonzalez, Maria Munoz, Scott Silverman, Denise White-Odimo (Student)

I. **Call to Order:**
The meeting was called to order at 1:22 pm

II. **Public Comments:**
None

III. **Chair's/Vice Chair's Report:**

Report from Senate/Senate Executive:
The Senate will start discussing adding a new grade option (FW) which apply to circumstances when an F grade was earned because of non-participation in the course and not because of failing on course assessments. An FW will not change the calculation of the *course success rate metric* examined in the IEC.

Hannah Lawler shared out a change.org link organized by SMC students to create more all-gender restrooms on campus. These efforts are aligned with discussions happening in DPAC Facilities Committee. Two faculty will also make comments related to students' need for increased access to all-gender restrooms at the April Board of Trustees meeting.

IV. **Action Items:**

Approval of the minutes for the March 9, 2022 meeting.
Motion to approve: Jamar London
Seconded by: Teresita Rodriguez
Passed unanimously with one abstention

V.   Old Business
   A. Review of IE Framework

The Committee discussed the need to balance the number of metrics on the IE dashboard with helping the College focus on key priorities. Some suggestions to reduce the number of metrics (currently 96) to a manageable number include:

- Requesting other bodies that systemically review related metrics to provide one or two paragraphs analyzing the college's performance to be part of the IE report (link to metrics instead). The IE report can serve as a content repository for these metrics.
    - All fiscal metrics (DPAC Budget)
    - Employee diversity report (HR)
    - Infrastructure (4.10 - 4.14 to be discussed in TPC and DPAC Facilities)
- 4.1 - 4.9 belongs in Sustainability, not IE report
- Report ACCJC metrics separately for review by IEC during the year

Link to old metrics: https://www.smc.edu/administration/governance/academic-senate/committees/IE/2020-2021/Approved2021-2022_IE_Framework_20210526.pdf

The following is an initial list of metrics to include in the 2022 IE dashboard *(discussion to be continued, left off at 1.38)*:

Dashboard	Metric Name
Collegial Environment and Employee Diversity	Faculty-Student Diversity Ratio (Gap)
	Employee Satisfaction (survey item)
Student Support	Financial Aid Application Rate
	Financial Aid Eligible Recipient Rate
	Academic or Progress Probation Rate
	Loan Default Rate
	Percentage of Students with Undeclared Major
	Number of AB 540 Students
	Number of CCPG Recipients
	Number of Pell Recipients
Academics	FTES
	Term to Term Retention
	Transfer Level Math/English Completion
	Transfer Level English Completion
	Transfer Level Math Completion
	Number of UC Transfers
	Number of CSU Transfers
	Number of Out-of-State Transfers
	Number of In-State Private Transfers
	Transferred to Any Four-Year Institution in Three Years
	Completed Bachelor's Degrees
	Completed Associate's Degree for Transfer
	Completed Associate's Degree (non-ADT)
	Completed Credit Certificate
	Completed Noncredit Certificate
	Vision Goal Completion in Three Years
	Average Units Completed by Degree Earners

	Employed in Field of Study
	Regional Living Wage Attainment
	Completion of 9+ CE Units
	Course Success Rates
	Completed 15+ Degree-Applicable Units in First Year
	Transitioned from Noncredit to Credit Coursework

B. **Announcements:** None

C. **Adjournment:** The meeting was adjourned at 2:54 pm.

Are we measuring the right thing?

Are we asking the right questions about the data?

How do we use the data to focus our efforts?