



**Joint Academic Senate
Institutional Effectiveness Committee**
Santa Monica College

Minutes
February 23, 2022
Zoom

Members Present:

Vicenta Arrizon (Chair), Sherri Bradford, Jose Hernandez, Hannah Lawler (Vice-Chair), Jamar London, Elisa Meyer, Marisol Moreno, Kyle Strohmaier, Teresita Rodriguez

I. Call to Order:

The meeting was called to order at 1:23 pm

II. Public Comments:

None

III. Chair's/Vice Chair's Report:

The Committee welcomes new member, Kyle Strohmaier (Physical Sciences)! In addition, the Committee thanks long-time interested party member, Sherri Bradford, for serving as a substitute member while Marisol Moreno is on sabbatical for Spring 2022.

Report from Senate/Senate Executive: accreditation update, sabbaticals for Fall 2022 were approved by the Board of Trustees, senate will focus on equity, master planning, and funding this semester.

The Committee's 2020-2021 recommendation to assess employee satisfaction and racial climate is being addressed by several groups who are starting to collaborate around employee experiences and support, including CPDC, PDC, Equity Steering, and DPAC HR.

IV. Action Items:

Approval of the minutes for the December 8, 2021 meeting.

Motion to approve: Jose Hernandez

Seconded by: Jamar London

Passed unanimously with one abstention

v. Old Business

IEC Report to DPAC

Vicenta Arrizon and Hannah Lawler presented the 2021-2022 IEC Report to DPAC on December 8. The recommendations made by IEC were received well and informed a robust discussion

about equity and planning. The recommendations may inform the development of the 2022-2023 DPAC Action Plans.

VI. New Business

A. New SEA Metrics

Hannah Lawler described the five SEA (Student Equity and Achievement) metrics that will be included in the upcoming 2022-2025 Student Equity Plan due to the Chancellor’s Office in November 2022. The Chancellor’s Office has not yet released the data for the new metrics. The metrics, conceptually, align with the metrics used in the last plan (2019-2022) but with methodological revisions, including a focus on first-time in college credit students. The chart below highlights the differences between the old and new metrics.

Metric	Old (SEA 2019-22)	New (SEA 2022-25)
Successful Enrollment in First Year	Any student who applied in the selected year who enrolled in the college in same year (300SX)	First-time in college, excludes special admit, credit enrolled (300CX)
Completion of Transfer-Level Math and English in First Year	Any student new to the district who completed transfer-level math and English in first year (501SX)	First-time in college, excludes special admit, credit enrolled (501CX)
Term to Term Retention	Any student who enrolled in the fall who subsequently enrolled in Spring (excluding those who got award or transferred) (406SX)	<ul style="list-style-type: none"> • First-time in college, excludes special admit, credit enrolled (453CX) • Not just fall to spring, but spring to fall, too • First term counted only
Attained Vision Goal Completion	Any student who earned a degree or certificate in selected year (619SX)	<ul style="list-style-type: none"> • First-time in college, excludes special admit, credit enrolled (619CX) • Tracking cohort forward for three-years, no longer snapshot of selected year
Transferred to Four-Year Institution	Any student who transferred to a four-year in selected year, was enrolled in 12+ units in previous year, was not concurrently enrolled in any CCC in selected year (620SX)	<ul style="list-style-type: none"> • First-time in college, excludes special admit, credit enrolled (620CX) • Tracking cohort forward for three-years, no longer snapshot of selected year

B. Review of Institution-Set Standards (ISS)

The Committee reviewed the existing ISS for student success metrics and discussed the implications of the pandemic related challenges, such as declining enrollment, increase in student mental health issues, and pending ed code and other policy changes, on student outcomes. The Committee recommends keeping the same ISS until the College is further away from the height of the pandemic.

C. Review of Stretch Goals

The Committee also reviewed the existing stretch goals for student success metrics. As with the ISS, the Committee recommends keeping the same stretch goals and reassessing after an analysis of the impact of the pandemic on student learning and outcomes can be conducted.

Approval of institution-set standards and stretch goals for 2021-2022:

Motion to approve: Teresita Rodriguez

Seconded by: Laura Manson

Passed unanimously

Metric	ISS	Stretch Goals
Course Completion	65%	75%
# Certificates of Completion	3500	5000
# Associate Degrees	2500	4000
# Bachelor's Degrees	10	25
# Transfers (non-SCFF)	2618	5000
Nursing Pass Rates	89%	100%
Respiratory Therapy Pass Rates	94%	100%
Cosmetology Pass Rates	83%	100%
Job Placement Rates (Perkins)	67%	75%

VII. Announcements: None

VIII. Adjournment: The meeting was adjourned at 2:16 pm.

Are we measuring the right thing?

Are we asking the right questions about the data?

How do we use the data to focus our efforts?