



**Joint Academic Senate
Institutional Effectiveness Committee
Santa Monica College**

Minutes
November 25, 2020
Zoom

Members Present:

Vanessa Bonilla, Nate Donahue, Gail Edinger, Stacey Jones, Hannah Lawler (Vice-Chair), Laura Manson, Marisol Moreno, Elisa Meyer (Chair)

Interested Party:

Kristin Lui-Martinez, Luis Jauregui, Maria Munoz

I. **Call to Order:** The meeting was called to order at 1:18 pm

II. **Public Comments:** None

III. Chair's Report:

- The 2019-2020 IEC DPAC Report was vetted through the Senate Executive and will be shared with the broader Academic Senate at their next meeting. The report will be shared and discussed at November 30 meeting of DPAC.
- The Chair and Vice-Chair are presenting at the December 8 Board of Trustees meeting to share an update on SMC's performance on the Vision for Success and Student Equity metrics as well as share findings of the National Assessment of Collegiate Campus Climates (NACCC) Survey.

IV. Action Items

- a. Approval of the minutes for the October 28, 2020 meeting

Motion to approve: Laura Manson

Seconded by: Nate Donahue

The motion was passed unanimously (8 yays; 0 abstentions; 0 nos)

V. Old Business

a. Results of the Student Campus Climate Survey

The committee continued their discussion of the results administration of the NACCC. The data provided some starting points for discussion of how SMC can improve its racial climate and environment for students. A discussion of how to disseminate the findings more broadly across the campus took place, including presenting the complete report or selected findings (depending on the audience) to the Student Equity Center leadership, DPAC, Equity and Diversity Committee, counseling program leaders, student groups, and the Academic Senate. One idea to help departments unpack the rich data (110 survey questions) is to collaborate with the Professional Development Committee to develop guiding questions to be used in department meetings.

VI. New Business

a. SEAP Metrics

The committee recommends that this year's Student Equity and Achievement (SEA) Annual Report focus on the same metrics and disproportionately impacted (DI)/racially minoritized groups as the previous year's report based on the acknowledgment that it takes multiple years to fully implement activities and make a positive impact on SMC's performance on the metrics. The two metrics (Fall to Spring Retention and Transfer-level Math/English Completion in First Year) were originally recommended as they relate to the early experiences of students. The groups/metrics recommended include:

Demographic	Gender	Metrics
Black or African American	Male	Fall to Spring Retention
Black or African American	Female	Fall to Spring Retention
Hispanic or Latino	Male	Fall to Spring Retention
Hispanic or Latino	Female	Fall to Spring Retention
More than one race	Female	Fall to Spring Retention
Black or African American	Male	Transfer-level Math/English Completion in First Year
Black or African American	Female	Transfer-level Math/English Completion in First Year
Hispanic or Latino	Male	Transfer-level Math/English Completion in First Year
Hispanic or Latino	Female	Transfer-level Math/English Completion in First Year

Approval of recommended metrics to include in SEA Annual Plan:

Motion to approve: Nate Donahue
 Seconded by: Laura Manson

The motion was passed unanimously (8 yays; 0 abstentions; 0 nos)

V. Adjournment: The meeting was adjourned at 2:52 pm.