



**Joint Academic Senate
Institutional Effectiveness Committee
Santa Monica College**

Minutes

October 28, 2020

Zoom

Members Present:

Vanessa Bonilla, Nate Donahue, Gail Edinger, Stacey Jones, Hannah Lawler (Vice-Chair), Laura Manson, Marisol Moreno, Elisa Meyer (Chair)

Interested Party:

Kristin Lui-Martinez

I. **Call to Order:** The meeting was called to order at 1:20 pm

II. **Public Comments:** None

III. Chair's Report:

- The committee welcomes new member, Vanessa Bonilla, Counselor, who is taking the place of Vicenta Arrizon
- The October 14, 2020 book club for "From Equity Walk to Equity Talk: Expanding Practitioner Knowledge for Racial Justice in Higher Education" went well and provided opportunity for attendees to discuss how to apply the equity-minded concepts introduced in the book

IV. Action Items

- a. Approval of the minutes for the September 23, 2020 meeting

Motion to approve: Nate Donahue

Seconded by: Gail Edinger

The motion was passed (7 yays; 2 abstentions)

V. Old Business

a. Review of Scope and Functions

The committee reviewed the changes to its scope and functions for 2020-2021.

Approval to the edits to the scope and function

Motion to approve: Laura Manson

Second: Vanessa Bonilla

The motion was passed unanimously

VI. New Business

a. Performance on Student Equity and Vision for Success Metrics

The committee reviewed trend data describing the college's performance on the Vision for Success and Student Equity Plan metrics, including data disaggregated by race/ethnicity, against the 2021-2022 target goals. The data suggest that for some metrics, the racial equity gaps have decreased in the last three

years for Black (Fall to Spring Retention) and Latinx (Fall to Spring Retention, Transfer Math & English Completion, Degree/Certificate Completion, Transfer) students. However, the gaps have widened for Black students on the Transfer Math & English Completion and Transfer.

b. Results of the Student Campus Climate Survey

The committee began reviewing and discussing the results of the Fall 2019 National Assessment of Collegiate Campus Climates (NACCC). Some early discussion points include observation that SMC is doing well in some areas to create a welcoming climate for students, racially minoritized students perceive they matter more frequently in classes taught by professors of colors when compared to classes taught by white professors, and disproportionately fewer Asian and Black students reported feeling like they matter and feel affirmed overall in the classroom. It is important to note that the survey represents the 1606 students who participated in the survey, and while the direct results cannot be inferred for the entire SMC population, the overall trends provide some critical insight for campus practitioners.

c. Discussion of Recommendations for DPAC

The chair and vice-chair will present last year's report (approved by committee in May) to DPAC on November 30 with the addition of one recommendation focused on the findings of the student racial climate survey.

V. Adjournment: The meeting was adjourned at 2:50 pm.