

Joint Academic Senate Institutional Effectiveness Committee

Santa Monica College

Minutes March 25, 2020 Zoom

Members Present:

Edna Chavarry, Gail Edinger, Lesley Kawaguchi, Hannah Lawler (Vice-Chair), Laura Manson, Elisa Meyer (Chair), Teresita Rodriguez

I. Call to Order: The meeting was called to order at 1:24 pm

II. Public Comments: None

III. Chair's Report: None

IV. Action Items

a. Approval of the minutes for the March 11, 2020 meeting with amendments.

Motion to approve: Lesley Kawaguchi

Seconded by: Laura Manson

The motion was passed unanimously.

V. Old Business

a. Academic Dashboard

The Committee reviewed the College's performance on several metrics on the Academics Dashboard, including:

- 1.2 Credit Population by Ethnicity/Race
- 1.3 Credit Population by Gender Identity
- 1.4 Credit Population by Sexual Orientation
- 1.5 Credit Population by Veteran Status
- 1.6 Credit Population by Disability Status
- 1.7 Credit Population by Economically Disadvantaged Status
- 1.8 Credit Population by Foster Youth Status
- 1.9 Credit Population by Homeless Status
- 1.10 Credit Population by First-Generation College Status
- 1.11 Credit Population by Unit Load Status
- 1.12 Number of Special Admit Students
- 1.13 Number of Pell Grant Recipients
- 1.14 Number of SMC Promise Recipients
- 1.15 Number of AB 540 Students
- 1.41 Number of Emeritus Students
- 1.42 Number of Emeritus Enrollments
- b. Student Support Dashboard

The Committee reviewed the College's performance on one metric on the Student Support Dashboard, 2.5 Loan Default Rate

VI. New Busines

a. College Infrastructure Dashboard

The Committee reviewed the College's performance on two metrics on the College Infrastructure Dashboard:

- 4.3 Employee Average Vehicle Ridership (AVR)
- 4.4 Student Average Vehicle Ridership (AVR)
- b. Collegiality Dashboard

The Committee reviewed the College's performance on one metric on the Collegiality Dashboard, 5.2 Faculty-Student Diversity Gap.

V. Adjournment: The meeting was adjourned at 2:26 pm.