



**Joint Academic Senate
Institutional Effectiveness Committee**
Santa Monica College

Minutes
March 11, 2020
SSC 336

Members Present:

Vicenta Arrizon, Edna Chavarry, Gail Edinger, Lesley Kawaguchi, Hannah Lawler (Vice-Chair), Laura Manson (via Zoom), Elisa Meyer (Chair), Teresita Rodriguez (via Zoom)

I. **Call to Order:** The meeting was called to order at 1:29 pm

II. **Public Comments:** None

III. **Chair's Report:**

Hannah Lawler reported that there are 37 responses to the faculty-minded survey so far.

We will offer a Zoom option for this meeting and future meetings in response to the COVID-19 crisis

IV. **Action Items**

- a. Approval of the minutes for the February 26, 2020 meeting.

Motion to approve: Lesley Kawaguchi
Seconded by: Vicenta Arrizon

The motion was passed (yay: 6, abstain: 2)

V. **Old Business**

- a. Fiscal Dashboard

The Committee reviewed the College's performance on the metrics of the Fiscal Dashboard (3.20 Revenue Supplemental Allocation Metrics and 3.21 Revenue Student Success Allocation Metrics). The Committee discussed the negative impact of the changes in the student success allocation of the new Student-Centered Funding Formula (SCFF).

VI. **New Business**

- a. Academic Dashboard

The Committee reviewed the College's performance on the following metrics:

- 1.27 Number of Awards Conferred and Students Granted Awards (SCFF Definition)
 - ADTs
 - Local AAs/Ass
 - BS
 - Certificates (16+ units)

The new criteria to count students who are granted awards (highest award counted only, only counted once, needs to have enrolled in a course in award year) in the SCFF drastically deflates our performance in terms of awards.

- 1.19 Course Success Rates

Students who do not report their ethnicity/race perform at the highest rate (79.1% in Fall 2019). Black and Pacific Islander students experience the largest equity gaps for this metric (-25.4% and -23.1%, respectively), followed by Native American (-19.9%) and Latinx (-19.1%) students.

b. Student Support Dashboard

The Committee reviewed two metrics related to financial aid (2.1 Financial Aid Application Rate and 2.2 Percentage of Financial Aid Applicants Who Received Aid). Overall, the percentage of credit students who applied for financial aid has decreased by 5.5% over the last five years, from 54.2% in 2014-2015 to 48.7% in 2018-2019. When disaggregated by ethnicity/race, the patterns show that Black, Latinx, and Native American students apply for financial aid at the highest rates when compared to other groups. The data indicate that a vast majority of students who apply for financial aid receive some sort of aid (95%); however, the Committee discussed how the population who are not able to apply for one reason or another are not reflected in the data.

c. **Adjournment:** The meeting was adjourned at 2:35 pm.