

Student Equity and Achievement Program
Annual Report (2022-23)

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Santa Monica College **CERTIFIED**

SEA Annual Report

Status: Certified

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Approved by Kathryn Jeffery

12/20/2023 12:59 AM PST

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Approved by Christopher Bonvenuto

12/20/2023 01:59 PM PST

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Foster Youth	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	1	3	+200% ◀ ▶
Hispanic or Latino	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	59	210	+255.93% ◀ ▶
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	82	226	+175.61% ◀ ▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	9	49	+444.44% ◀ ▶
Black or African American	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	6	41	+583.33% ◀ ▶
Economically Disadvantaged	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	111	120	+8.11% ◀ ▶
More than one race	Female	Retained from Fall to Spring at the Same College	450	541	+20.22% ◀ ▶
Black or African American	Male	Retained from Fall to Spring at the Same College	741	933	+25.91% ◀ ▶
Black or African American	Female	Retained from Fall to Spring at the Same College	924	1157	+25.22% ◀ ▶
Hispanic or Latino	Female	Retained from Fall to Spring at the Same College	4675	5181	+10.82% ◀ ▶
Hispanic or Latino	Male	Retained from Fall to Spring at the Same College	3790	4192	+10.61% ◀ ▶

Disproportionately Impacted (DI) Custom Student Groups

No population groups selected.

Overall Student Groups

No population groups selected.

Removed Disproportionately Impacted (DI) Student Groups

No groups have been removed.

Activities

Black or African American : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

1) Align Equity Goal Setting with Institutional Effectiveness and Other Cross-Campus Planning Bodies

Categories

- Co-requisite courses
- Embedded Tutoring
- Professional development
- Research efforts
- Tutoring

Implementation Status

Fully implemented

Black or African American : Female : Retained from Fall to Spring at the Same College

Related Activity from Student Equity Plan

2) Implement Inquiry-Based Process to Eliminate Equity Gaps

Categories

- Early alert
- Orientation/Welcome activities
- Other (Specify)
- Peer Mentoring

Implementation Status

Implementation in progress

Other Category *

Career Counseling; Intrusive Counseling /Case Management

Related Activity from Student Equity Plan

4) Assess and Improve the Racial Climate at Santa Monica College

Categories

- Campus climate
- Research efforts

Implementation Status

Implementation in progress

Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

1) Align Equity Goal Setting with Institutional Effectiveness and Other Cross-Campus Planning Bodies

Categories

- Co-requisite courses
- Embedded Tutoring
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Related Activity from Student Equity Plan

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Related Activity from Student Equity Plan

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Economically Disadvantaged : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

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Foster Youth : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

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Categories

- Co-requisite courses
- Embedded Tutoring
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- Tutoring

Implementation Status

Fully implemented

Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

1) Align Equity Goal Setting with Institutional Effectiveness and Other Cross-Campus Planning Bodies

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- Co-requisite courses
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Hispanic or Latino : Female : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

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1) Align Equity Goal Setting with Institutional Effectiveness and Other Cross-Campus Planning Bodies

Categories

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- Embedded Tutoring
- Professional development
- Research efforts
- Tutoring

Implementation Status

Fully implemented

Hispanic or Latino : Male : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

2) Implement Inquiry-Based Process to Eliminate Equity Gaps

Categories

- Early alert
- Orientation/Welcome activities
- Other (Specify)
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Implementation Status

Implementation in progress

Other Category *

Career Counseling; Intrusive Counseling /Case Management

Related Activity from Student Equity Plan

4) Assess and Improve the Racial Climate at Santa Monica College

Categories

- Campus climate
- Research efforts

Implementation Status

Implementation in progress

More than one race : Female : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

2) Implement Inquiry-Based Process to Eliminate Equity Gaps

Categories

- Early alert
- Orientation/Welcome activities
- Other (Specify)
- Peer Mentoring

Implementation Status

Implementation in progress

Other Category *

Career Counseling; Intrusive Counseling /Case Management

Related Activity from Student Equity Plan

4) Assess and Improve the Racial Climate at Santa Monica College

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- Research efforts

Implementation Status

Implementation in progress

Expenditures

Year 1 Expenditures

2022-23 Allocation

\$9,735,824

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$2,418,213	24.84%
2000 - Non-Instructional Salaries	\$550,635	5.66%
3000 - Employee Benefits	\$857,096	8.8%
4000 - Supplies and Materials	Not Entered	0%
5000 - Other Operating Expenses and Services	\$231,178	2.37%
6000 - Capital Outlay	Not Entered	0%
7000 - Other Outgo	\$446	0%
Total Expenditures	\$4,057,568	41.68%
Year 2 Forecast	\$5,678,256	58.32%
Total	\$9,735,824	
Remaining Allocation	\$0	0%

Category Spending

Category Spending

2022-24 Allocation Amount

\$9,735,824

Activity Category	Percent	Amount
Counseling	80%	\$7,788,659
Professional development	2%	\$194,716
Tutoring	1%	\$97,358
Orientation/Welcome activities	0%	\$0
Emergency Aid for Students (AB943)	0%	\$0
Embedded Tutoring	8%	\$778,866
First Year experience	0%	\$0
Basic needs support (food, transportation, housing)	0%	\$0
Other (Specify)	9%	\$876,224
Sub-Totals	100%	\$9,735,824
Uncategorized	0%	\$0
Total	100%	\$9,735,824

Other Spending *

Expenditure in other category is for staff that works in the area of institutional research.

Success Story (optional)

Story Title *

N\A

Responsible Person

Munoz, Maria (munoz_maria@smc.edu)

Success Story *

N\A

Outcomes ***Metric: Successful Enrollment**

- **DI Student Group:** Black or African-American
- **Action Step:** To increase Black/African-American student enrollment and learn more about the experiences of Black/African American students, a survey was administered to high school students during outreach events who identified as Black or African American. The results of this study were shared and discussed with key stakeholders to help inform the next action steps. This survey was developed by the Office of Institutional Research with the support of Outreach, Onboarding & Student Engagement, Black Collegians, and The Division of Equity, Pathways & Inclusion.
- **Implementation Status:** *In progress*

Metric: Completed Transfer Level English Math & English

- **DI Student Group:** Black or African American and Latinx/e
- **Action Step:** Provided the opportunity for all faculty (full-time & part-time) to participate in a multi-dimensional professional development and training program called "Equitizing Gateway Courses (EGC)" that was created by faculty for faculty specifically to cultivate and deepen equity-centered pedagogical practices and to better serve today's students, particularly our African American and Latinx students. Through EGC, faculty develop and implement the changes needed in our teaching practices, our classrooms, and our curriculum. For the program, faculty engage in large groups as well as small, department-based "Equity to Action Groups" to create a community of practice and peer-to-peer support.
- **Implementation Status:** *In progress*

Metric: Persistence First Primary Term to Secondary Term

- **DI Student Group:** Black or African American and Latinx/e
- **Action Step:** Launched AoI-Based Student Success Teams this Fall to offer proactive, integrated, personalized support for our Black and Latinx/e students through a network of personnel to bridge silos. In the Fall, a series of events were offered to our students to foster engagement and a sense of belonging among first-time in college (FTIC) Black and Latinx/e Students.
- **Implementation Status:** *Implemented*

Metric: Transfer

- **DI Student Group:** Black or African American
- **Action Step:** Our counseling department, SMC Black Collegians Umoja Community, and the SMC Pan African Alliance worked collaboratively to coordinate and host the first-ever "HBCU Caravan" College Fair, which featured 20 HBCUs to highlight transfer pathways to historically Black colleges and universities for our Black students
- **Implementation Status:** *Implemented*

Transfer: Completion

- **DI Student Group:** *Black or African American and Latinx/e*
- **Action Step:** Met with the Summer design team leads and Dean of Institutional Research (IR) to identify the next steps for working with current data generated from a statistical model developed by IR to improve completion for Latinx/e and Black students.
- **Implementation Status:** *In progress*

Challenges (optional)

Description of Challenge

Not Entered

Categories

Not Entered

Responsible Person

Not Entered



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