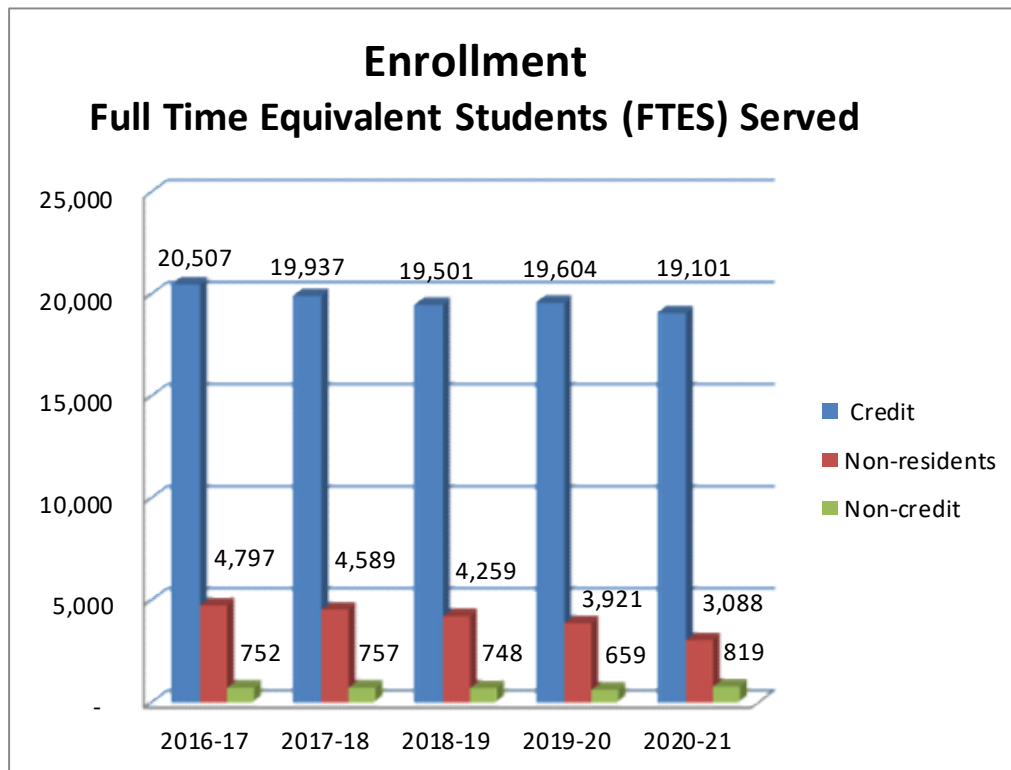


SELECTED HIGHLIGHTS

- The District's primary funding sources are State Apportionment, received from the State of California, and fees generated by serving non-resident students. The primary of both of these funding sources is how many Full-Time Equivalent Students (FTES) the District serves.

During 2020-2021, total FTES reported decreased from 24,184 in the prior year to 23,008 (approximately 4.86%).

For the 2019-2020 fiscal year, the California Community College Chancellor's Office, with the intent to prevent funding disruptions due to the pandemic, allowed Districts to report FTES based on the number of students in attendance prior to the emergence of coronavirus. The following table reflects FTES levels using this emergency attendance methodology for reporting FTES.



- In 2018-2019, the State adopted the Student-Centered Funding Formula (SCFF), the methodology the State will use to allocate funding to community college districts moving forward. The SCFF calculates funding based on three main factors: Base Allocation (enrollment), Supplemental Allocation (number of low-income students served measured by financial aid distribution), and student success (number of student success outcomes achieved). The SCFF contains a hold-harmless provision which states that, through 2021-2022, districts will be funded at either the amount calculated under SCFF or at an amount calculated at the 2017-2018 funding level, plus COLA, whichever is greater. In the 2020-2021 State Budget Act the hold-harmless period was extended through 2023-2024. The 2021-2022 State Budget Act further extended the hold-harmless period through 2024-25. For 2021-2022, the District projects that it will continue to be funded under the hold-harmless provision.