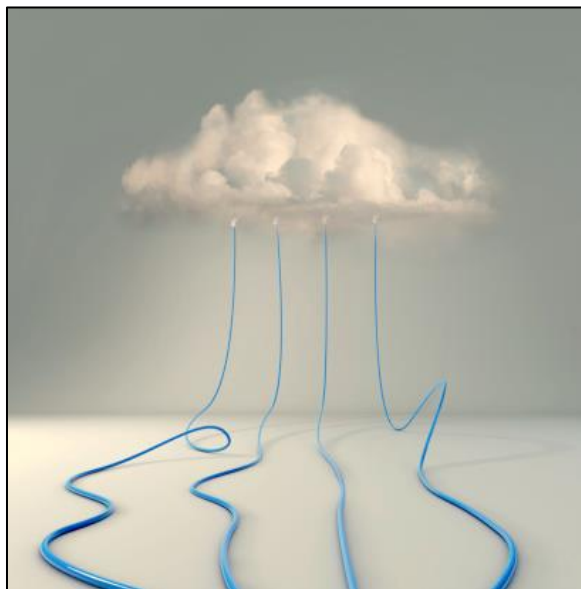


## Vision 1 | Modern and Reliable Technology

All departments at SMC, both academic and administrative, are reliant on technology infrastructure and systems. Modern and reliable technology is crucial to student success.

SMC has been considering replacing its legacy integrated student information system (WebSIS) for several years. The system was developed in-house and supports critical College functions, including admissions, enrollment, catalog, scheduling, and curriculum. Although SMC appears to be headed toward a new enterprise resource planning (ERP) system, no official timeline has been established; funding is uncertain; and there is a lack of buy-in from faculty and staff. This uncertainty is impacting the morale within IT.



In addition, SMC has critical infrastructure that has reached end of life.

This section includes two initiatives:

1. **Plan for administrative systems** – Define and communicate a strategy for administrative systems at SMC, including implementing a modern ERP system; completing the work that needs to be done to get there; and supporting existing systems in the interim. A clear strategy will enable the College to approach a future ERP implementation in a thoughtful and structured way, and will serve to gain buy-in for change from the campus community. This [EDUCAUSE article](#) provides one strategy for SMC to consider.<sup>1</sup>
2. **Implement refresh cycle for infrastructure and equipment** – Establish and maintain a realistic refresh cycle for technology infrastructure and equipment that prioritizes the areas of greatest needs and importance. An established refresh cycle will reduce risk of critical system failure, and support continuous and seamless access to existing and future systems.
3. **Support the Facilities Master Plan** - Collaborate work with Facilities Planning to support the successful deployment of technology infrastructure, hardware, and instructional technologies needed for construction projects.

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<sup>1</sup> Berman, Michael. "New Life for Legacy Systems." *EDUCAUSE*, 2019, pp. 44–47.