

About this evaluation...

Educational Perspectives evaluates only formal educational credentials. Unless otherwise noted, non-academic credentials, such as those received upon completion of workplace training, a computer-training course, or other skills-related programs, have not been included on this evaluation. Our evaluation reports state the equivalent of non-US education in terms of education offered at regionally accredited institutions in the United States, unless otherwise noted. The conclusions stated on our evaluation reports are based on in-depth research utilizing the best information and resources available to evaluators in the United States. Our evaluation reports reflect our judgment based on this research and are advisory only. We do not make judgments regarding an individual's suitability for further education, professional licensure, registration, certification, or employment. Original 'pdf' copies of this evaluation report include our seal on the final page of the evaluation report.

Quantification of academic study

Academic work completed outside the US has been quantified in terms of US semester hours of credit on our evaluation. In the United States, one year of fulltime study is represented by completion of 30 to 34 semester hours of credit, depending on the program of study undertaken. Academic institutions in the US are autonomous. Each institution determines the amount of credit which will be accepted into a degree program, according to its own policies. Therefore, the amount of credit accepted for transfer may differ from the number of credits listed on a Detailed or Catalog Match evaluation report.

Grading

The grades received outside the US are converted using the US "A" through "F" scale (A,B,C,D,F). Each grade has a corresponding point value: A=4, B=3, C=2, D=1, and F=0. In some cases, chromatic grades of plus or minus "+,-" may be used. A grade point average (GPA) is calculated by dividing the total number of grade points earned by the total number of credits received. A grade point average does not include grades of Exempt (Ex), Incomplete (I), In Progress (IP), Pass (P), Satisfactory (S), or Withdrawn (W). The grade of "P" represents "Pass" on courses, which were taken on a pass/fail basis or, for courses where actual grades were not reported.

Types of evaluation reports

A **General Report** identifies the institution(s) attended, dates of attendance, credentials received, and the US equivalent. A US equivalent grade point average (GPA) is included.

A **Course-by-Course Report** identifies the institution(s) attended, dates of attendance, credentials received, and the US equivalent. The report lists the individual courses taken for each credential received and a US equivalent credit/unit value and grade. A US equivalent grade point average (GPA) is included.

A **Catalog Match Report** identifies the institution(s) attended, dates of attendance, credentials received, and the US equivalent. The report lists the individual course taken for each credential received, a US equivalent credit/unit value and grade, and matches each subject to the corresponding course number of the referring institution.

Course Content

If you requested a Course-by-Course or Catalog Match Report, the evaluation may contain one or more symbols or footnotes to aid in the identification of key course elements. Please see the "key" below for an explanation of the symbols used on our reports.

Course Content Symbol Key

^ Activities/Physical Education course	# Emphasis on the law of the country in which it is studied
+ Includes a laboratory component	* English as a foreign language

Additional symbols or footnotes may appear on your evaluation report, as necessary.

Questions regarding completed evaluations must be in writing and directed to the attention of the Director of Evaluations at:

Educational Perspectives
PO Box A3462
Chicago IL 60690-3462

Or via email to: info@edperspective.org

Please include the Educational Perspectives reference number in all correspondence with our office.

Educational Perspectives is a member of the National Association of Credential Evaluation Services (NACES)®



Name: [REDACTED]
Date of Birth: 1 May xxxx
Social Security #: N/A

Date: 16 September 2018
Reference: 106106/ce
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4 Country: United Kingdom
Credential: Bachelor of Science
Awarding institution: London Metropolitan University
Date of award: 2008
Admission requirements: General Certificate of Education, Advanced Level, or equivalent
Length of program: Three years
Language of instruction: English
Field of study: Computing and Information Systems
U.S. Equivalency: Bachelor's degree in Management Information Systems

The academic work completed in the program above can be converted to U.S. credits and grades as follows:

Courses	U.S. Credits	U.S. Grades
Software Engineering Methods and Management	0.00	F
Advanced Database Management Systems	0.00	F
Communication Systems Management	3.75	C
Object Oriented Analysis and Design	3.75	B
Management Support Systems	3.75	B
Computing Project	7.50	C
Software Engineering Methods and Management	3.75	C
Advanced Database Management Systems	7.50	C
Total semester hours of undergraduate credit	30.00	GPA 2.25

Notes: [REDACTED] was admitted to this program with advanced standing based on academic study completed for the programs listed in items #1, #2 and #3 above.

Courses in the shaded area above represent upper division coursework.

This evaluation has been prepared on the basis of official academic records received directly from NCC Education and London Metropolitan University, UNITED KINGDOM.

This evaluation is valid only if received directly from Educational Perspectives, nfp, or from the applicant as a digitally signed and secure document via Digitary.

