

REDESIGN STUDENT INSTRUCTIONAL SUPPORT TEAM

Spring 2020 Research Proposal



◦ Overarching Redesign Goal

#3 Student Support:

All students receive **proactive** academic and non-academic support



◦ Team Charge

Make recommendations regarding learning resources for Black and Latinx First Time in College Students (tutoring, Supplemental Instruction, Instructional Assistants, online support, satellite campus support)



◦ Expected Student Outcomes

- Increase the percentage of students who participate in tutoring support services; close the racial equity gaps for Latinx and African American students (in terms of access to services)
- Increase confidence of peer tutors in ability to provide quality tutoring services



◦ Challenges Identified by Team

The institutional challenge the team identified as trying to address: ***Low participation rates of tutoring services (services are underutilized)***



◦ Hunches about Underlying Causes

The team identified the following hunches worth exploring about the root causes of the issue/challenge :

Structural:

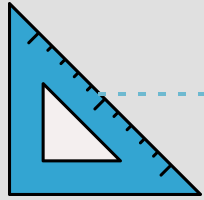
- Tutoring services are decentralized and offers varying locations, spaces, schedules, procedures, tutor training topics and other operational factors

Personnel:

- Peer tutors experience different levels of training at the various centers



PROPOSED DATA/RESEARCH



RESEARCH QUESTION

TYPE

TIMELINE

What are the historical rates of tutoring participation (first-time students within first two years) by race/ethnicity?

Baseline

By Dec. 19, 2019



What are the evidence-based tutoring practices that have been documented to improve course success for Black and Latinx students?

Literature Review

By Feb. 14, 2020

The findings of the review can be used to inform the development of the tutor training program.



What are Black and Latinx students' perceptions of academic support and tutoring services at SMC?

Qualitative

March/April 2020

Capture information about barriers to using tutoring services (awareness, psychosocial, perception of value, marketing, etc.) and documenting past experience of tutoring at SMC and its impact on future use.

Students who used tutoring and students who did ever used tutoring at SMC



What are peer tutor's experience with the current tutor training program?

Survey

February 2020

Capture elements that are successful, feedback for improvement on content and structure of tutor training program, and tutors' overall needs to provide quality service to tutees.