

<b>ACCJC Core Competencies (as outlined above)</b>	<b>Santa Monica College Core Competencies</b>
<p>ILO #1: Santa Monica College students will acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives.</p>	
<ul style="list-style-type: none"> <li>• Ethical Reasoning</li> <li>• Program-Specific Learning Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Honesty</li> <li>• Self-Discipline</li> <li>• Teamwork and Interpersonal Skills</li> <li>• Self-Confidence</li> </ul>
<p>Examples from Current Santa Monica College Programs:</p> <ul style="list-style-type: none"> <li>• Upon completion of the program, students will... demonstrate proficiency in the research, analytical, and communication skills necessary to present, orally and/or in writing, compelling and original arguments that critically evaluate how policy is developed and the effectiveness of select contemporary policies. (Public Policy)</li> <li>• Students will... perform basic improvisation skills in tap dance idiom utilizing proper technique and individual artistic strengths and aesthetic preferences. (Dance)</li> </ul>	
<p>ILO #2: Obtain the knowledge and academic skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems.</p>	
<ul style="list-style-type: none"> <li>• Communication Competency</li> <li>• Analytic Inquiry Skills</li>   <li>• Information Competency</li>   <li>• Program-Specific Learning Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Oral and Written Communication Skills</li> <li>• Quantitative Reasoning</li> <li>• Critical Thinking</li> <li>• Information Literacy</li> <li>• Technology Literacy</li> <li>• Content Knowledge Skills</li> <li>• Aesthetic Engagement</li> </ul>
<p>Examples from Current Santa Monica College Programs:</p> <ul style="list-style-type: none"> <li>• Students will... engage in interdisciplinary, cross-cultural, and relational thinking through a critical examination of interdisciplinary connections with art globally and throughout history; Contextualizing works of art within their larger social, political, and economic function. (History)</li> <li>• Students will... Research, analyze, develop, design, and present a series of design projects, while demonstrating an understanding of space planning and human interaction with the built environment. (Interior Architectural Design)</li> </ul>	
<p>ILO #3: Respect the inter-relatedness of the global environment, engage with diverse peoples, and acknowledge the significance of their daily actions relative to broader issues and events.</p>	
<ul style="list-style-type: none"> <li>• Ethical Reasoning</li> <li>• Ability to Engage Diverse Perspective</li> <li>• Program-Specific Learning Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Employ a comparative and/or global perspective</li> <li>• Course material has contemporary significance</li> <li>• Applied Learning</li> </ul>

Examples from Current Santa Monica College Programs:

- Students will... evaluate how culture is constructed and maintained within different cultural contexts throughout the world and analyze the variety of solutions employed by different cultures to cope with basic human problems in different environmental conditions. (Anthropology)
- Students will be able to... Analyze and articulate core concepts of ethnic studies, including but not limited to race and ethnicity, racialization, settler colonialism, equity, ethno-centrism, Eurocentrism, and white supremacy. (Ethnic Studies)

ILO #4: Take responsibility for their own impact on the earth by living a sustainable and ethical lifestyle

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| <ul style="list-style-type: none"> <li>• Analytic Inquiry Skills</li> <li>• Ethical Reasoning</li> <li>• Program-Specific Learning Outcomes</li> </ul> | <ul style="list-style-type: none"> <li>• Optimize the use of resources through cost containment and sustainability analysis</li> <li>• Scientific understanding of Earth's natural systems and cycles</li> <li>• Understanding of human impact on the environment</li> <li>• Conceptual foundations of environmental attitudes, values, and challenges</li> <li>• Applied learning - environmental</li> </ul> |
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Examples from Current Santa Monica College Programs:

- Students will... Analyze and critically evaluate the philosophical assumptions underlying various national and international responses to environmental problems. (Environmental Science)

ILO #5: Demonstrate a level of engagement in the subject matter that enables and motivates the integration of acquired knowledge and skills beyond the classroom.

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| <ul style="list-style-type: none"> <li>• Synthesis of Learning (Standard IIA.5)</li> <li>• Program-Specific Learning Outcomes</li> </ul> | <ul style="list-style-type: none"> <li>• Valuing academic task beyond the task itself</li> <li>• Professional relevance</li> <li>• Interest</li> <li>• Self-efficacy/ Empowerment</li> </ul> |
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Example from Current Santa Monica College Program:

- Students will... identify and discuss the social messages that a film conveys and explain how and why the film's messages may be relevant to what is going on in today's culture. (Film)