

Report for College Data Culture Assessment

Response Counts

Completion Rate:

87.8%



Complete



36

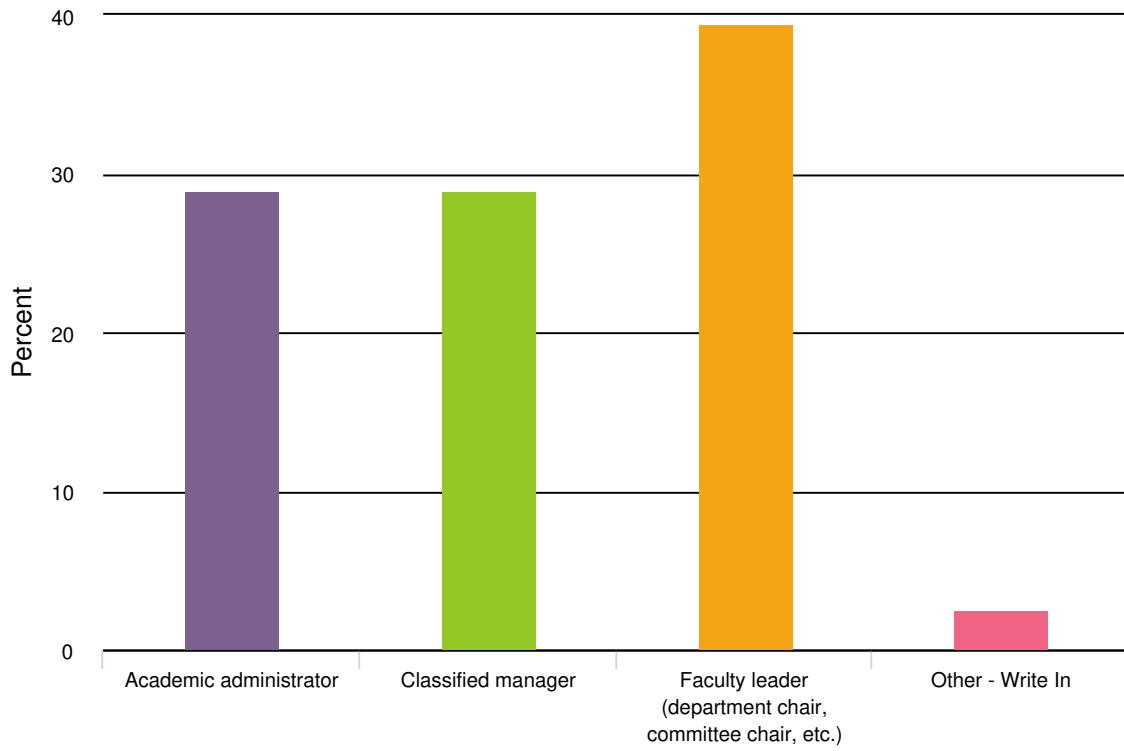
Partial



5

Totals: 41

1. What is your role at SMC?



Value	Percent	Responses
Academic administrator	28.9%	11
Classified manager	28.9%	11
Faculty leader (department chair, committee chair, etc.)	39.5%	15
Other - Write In	2.6%	1

2. Sufficient funding to support data and inquiry (data leadership)

	1	2	3	4	5	Not Sure	Responses	Average
Funding is allocated to support data leadership and analysis (e.g. permanent positions, organizational structure, professional development) Count Row %	4 10.3%	3 7.7%	10 25.6%	6 15.4%	8 20.5%	8 20.5%	39	3.4
You have individuals at your college (e.g. data coaches, researchers) that provide the college with adequate data/evident support Count Row %	1 2.6%	0 0.0%	4 10.3%	12 30.8%	17 43.6%	5 12.8%	39	4.3
Your college funds positions that champion the use of data and evidence in everyday decision-making (e.g. data coaching coordinator, dean of research, vice president of institutional effectiveness) Count Row %	3 7.7%	3 7.7%	5 12.8%	12 30.8%	14 35.9%	2 5.1%	39	3.8
Totals Total Responses							39	3.8

3. Presence of data within decision making and continuous improvement

	1	2	3	4	5	Not Sure	Responses	Average
Data is embedded in decision making and committee work; it informs decisions at the college. In other words, data is used not for information only but regularly in planning and committee-level decision making Count Row %	3 8.3%	4 11.1%	7 19.4%	8 22.2%	10 27.8%	4 11.1%	36	3.6
Your college regularly considers case studies or published articles when making decisions Count Row %	6 16.7%	5 13.9%	8 22.2%	3 8.3%	2 5.6%	12 33.3%	36	2.6
Your college regularly conducts surveys or focus groups to learn more about students, faculty, and/or staff Count Row %	1 2.8%	2 5.6%	13 36.1%	12 33.3%	5 13.9%	3 8.3%	36	3.5
Student-centered interventions are regularly assessed/evaluated regularly to monitor their effectiveness Count Row %	1 2.8%	7 19.4%	6 16.7%	8 22.2%	6 16.7%	8 22.2%	36	3.4
Use of data is regularly prompted by motivators <i>other than</i> compliance (e.g. state-mandated reports) Count Row %	1 2.8%	7 19.4%	9 25.0%	6 16.7%	8 22.2%	5 13.9%	36	3.4

	1	2	3	4	5	Not Sure	Responses	Average
There is an expectation at your college that data and evidence will be used in everyday decision-making Count Row %	2 5.6%	5 13.9%	10 27.8%	6 16.7%	8 22.2%	5 13.9%	36	3.4
There is a critical mass of "data believers" among faculty, staff, and administrators Count Row %	2 5.7%	4 11.4%	10 28.6%	10 28.6%	2 5.7%	7 20.0%	35	3.2
Totals Total Responses							36	3.3

4. Availability of data

	1	2	3	4	5	Not Sure	Responses	Average
Data reports, analyses, or dashboards are readily available to faculty and staff on demand, with minimal turnaround time Count Row %	2 5.7%	3 8.6%	1 2.9%	10 28.6%	16 45.7%	3 8.6%	35	4.1
Non-research personnel are aware of locally available data resources Count Row %	4 11.4%	5 14.3%	10 28.6%	6 17.1%	4 11.4%	6 17.1%	35	3.0
Non-research personnel are aware of externally available data resources (i.e. publicly available data sources) Count Row %	3 8.6%	7 20.0%	12 34.3%	5 14.3%	1 2.9%	7 20.0%	35	2.8
The campus community has access to in-person data/evidence expertise--especially as it relates to interpreting evidence and making data-informed decisions Count Row %	0 0.0%	2 5.9%	5 14.7%	16 47.1%	9 26.5%	2 5.9%	34	4.0
Your college has recently discussed the prospect of broadening access to data and information Count Row %	0 0.0%	2 5.7%	2 5.7%	9 25.7%	7 20.0%	15 42.9%	35	4.1
Totals Total Responses							35	3.6

5. Professional Development

	1	2	3	4	5	Not Sure	Responses	Average
Training and professional development opportunities in data literacy are broadly available for college personnel across roles/departments/divisions Count Row %	2 5.7%	6 17.1%	10 28.6%	10 28.6%	5 14.3%	2 5.7%	35	3.3
Your college offers professional learning opportunities (e.g. in-person workshops, online documents, or videos) centered on accessing or using data/evidence Count Row %	1 2.9%	5 14.7%	9 26.5%	12 35.3%	5 14.7%	2 5.9%	34	3.5
Your college uses funds to send faculty or staff to workshops or other trainings centered on accessing data or using data/evidence Count Row %	2 5.7%	5 14.3%	7 20.0%	4 11.4%	3 8.6%	14 40.0%	35	3.0
Your college has at least discussed the development of a data coaching program designed to help faculty and staff become better users of data/evidence Count Row %	1 2.9%	0 0.0%	2 5.7%	9 25.7%	17 48.6%	6 17.1%	35	4.4
Templates and ready-made spreadsheets are available to encourage new data-informed habits Count Row %	7 20.0%	2 5.7%	3 8.6%	7 20.0%	3 8.6%	13 37.1%	35	2.9
Totals Total Responses							35	3.4

