

4/1/2021, 1:00 – 2:00 PM

Present: Mitch Heskell, Hannah Lawler, Elisa Meyer, Sheila Cordova, Eric Oifer, Stephanie Amerian, Teresa Garcia, Guido Davis Del Piccolo, Sal Veas, Nate Donahue, Dana Nasser, Dione Carter

Update from Hannah:

- Colleagues who have served on accreditation visiting teams have confirmed that “pausing” program review in order to review the process and implement changes to the program
- Suggested that we make the revamping of the program review process a focus of one of our quality focus essays (QFE)
- Other colleges also have a taskforce like ours – the meet regularly and their sole purpose is to review our existing processes and recommend suggestions, it’s an extension of the PRC

Do we want to pause? Pausing the program reviews, not pausing the revamping

- Wanting to keep momentum going
- Approve the structural changes first, work on templates next
- Instead of pausing, should beta test the new questions instead? We need time to get off the hamster wheel
- Would pausing mean that taskforce and PRC would be duplicating efforts?
 - o Taskforce is a senate oversight committee, works outside traditional senate, doesn’t need to go through approval process, but the taskforce work needs to be approved by PRC and the larger senate
 - o The interrelatedness of the various processes (curriculum review, data review/evaluation, SLO, resource allocation) with program review should be up for discussion; is this really the right thing for the program review process?
 - o In the past, Curriculum Chair would sit on the Program Review; important to meld the two to some extent to think through changes in the interest of redesign
- Important to have people who have done program review regularly also provide input; a lot of PRC members don’t do program review, so they offer a different POV than those who do
- So far, Curriculum involvement has been incidental; moving forward, should be more involved
- We don’t have time at this point to push all changes through this semester
- Proposal:
 - o Make decision Spring 2021 – pause on reviews and separating out the processes for instructional/student services vs. admin/operational; is voted on by PRC/senate
 - o PRC to focus on questions; rubric
 - o Taskforce continue to focus on structural, large picture processes, communication of changes, strategies for implementing, etc.
 - o Both groups report back and forth; or have taskforce members present during the PRC as “public” during the discussions of the questions
 - o Another suggestion: have the Taskforce to propose initial questions to the PRC to mold/revise
- Currently, only VPs read annuals; something up for discussion, too, should program review committee also look at annuals?
- Build into the process of reviewing and revising the process

- The annual is very useful; build from there
- Getting rid of interviews;
- Combine taskforce and PRC for next year?

Next step:

- PRC will vote on 4/20 on two recommendations:
 - Pause six-years
 - Separate out processes for admin/operational vs. Instructional/stu service
 - Have PRC and admin collaborate
 - Vote on the list?