

attached as an appendix.

6. What other information, data, feedback or other measurements do you use to inform your UO assessments and program/unit planning? Describe how the assessment results, data, feedback, or other measures are used to inform decision making.

We have opportunities for input and feedback on the facilities design process included at milestone points in the architectural planning process. These sessions are led by the project architect and are attended by our staff and consultants. Comments are taken and recorded by the architects and shared with the Facilities Planning staff. They are used to measure the success of the mechanics of the planning process along with measuring the success in meeting the expected goals for the building itself.

7. During this reporting period what have your assessments revealed or confirmed?

The feedback received from user groups, DPAC Facilities and Facilities Maintenance indicates the following:

- General satisfaction with the new facilities except with the lack of air conditioning at HSS
- Worldwide acclaim for the design of the Broad Stage
- Most positive comments from the college community about facilities concern the Quad project
- Strong support for our sustainability efforts, especially the photovoltaic panels on the parking structure
- Continued need for more classroom and office space
- Continued need for parking especially at Main Campus and Performing Arts

8. Reflect on whether your unit is meeting target goals and meeting institutional expectations.

Faculty, staff and administrators give input during feedback sessions during the planning process that are conducted with our staff, consultants and architects. During these sessions the feedback has generally been positive as to the planning process, the opportunity for input and the resultant building plans.

We have had some difficulty meeting expectations as a result of schedules and timelines for projects that cannot be met. The campus community has been understanding and our goal is to continue to attempt to set realistic schedules and maintain them along with communicating our efforts to the users.

D. Program Improvement

In this section, please document what you did last year as a result of what you described in Section C and what you are planning to do for the coming year.

Part 1: Looking back

1. Note the status of the previous year's objectives.

Last years major objective was the completion of the plan approval process by the Division of the State Architect (DSA) for the Student Services project. It looks like this objective will be completed during the week of November 5, 2012. We have also started the planning process for the Malibu Campus and Child Development Center.

2. List accomplishments, achievements, activities, initiatives undertaken, and any other positives the program wishes to note and document.

Accomplishments of the past 5 years:

- Completion of the HSS South Building
- Completion of the Broad Stage/Performing Arts Campus
- Completion of the Quad
- Completion of the Solar Panels on the Parking Structures
- Renovation of the Cafeteria
- Passage of Measure AA Bonds
- Facilities Master Plan Update 2010
- Purchase of 1510 and 1516 Pico Blvd.
- Purchase of 919 Santa Monica Blvd.
- Completion of the design and construction documents for the following projects:
 - Student Services
 - Academy of Entertainment & Technology/KCRW
 - Information Technology Relocation
 - East Wing – Performing Arts Campus
 - Health, PE, Fitness, Dance and Central Plant
- Start of the planning and design on the following projects:
 - Malibu Campus
 - Child Development Center

3. Summarize how the program or service area addressed the recommendations for program strengthening from the executive summary of the previous six-year program review.