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*Global Citizenship Professional Development Opportunities for  
Santa Monica College Faculty, Staff, and Administrators*

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*“To be a global citizen, one is knowledgeable of peoples, customs and cultures in regions of the world beyond one's own; understands the interdependence that holds both promise and peril for the future of the global community; and is committed to combining one's learning with a dedication to foster a livable, sustainable world.”*

-- Santa Monica College definition of Global Citizenship, adopted 2008

The College offers professional development in targeted areas of interest, focusing on strategic initiatives and priorities. One such area is global citizenship. As part of its Mission, the Academic Senate Joint Global Citizenship Committee strives to develop and support experiences and activities that promote and investigate the ideas and values of global citizenship. To that end, the College is committed to providing professional development opportunities to faculty and staff so that they may enhance their own understanding and commitment to those shared values. Along with sponsoring special campus wide events such as the *Global Connections* speaker series, a program on culture and food around the world presented by the Modern Languages and Cultures Department, and numerous Flex Day presentations, the Global Citizenship Initiative has also supported faculty and staff professional development abroad, Global Citizenship Mini-Grants, and faculty participation in a Global Conflict and Peacebuilding Seminar.

The College recognizes the enormous, transformative impact international study and travel can offer not only students, but the faculty and staff who support them. The college has made an extraordinary commitment to offer that experience to faculty and staff alike in order to support the infusion of global perspectives into the College's curriculum and campus life. In 2010, the College continued its commitment to engage faculty and staff in institution-sponsored study abroad activities. As in years past it sent a team of four faculty and staff to participate in the Pacifica Tour of Turkey and eight faculty and staff to attend the Salzburg Global Seminar in Austria. Participants included faculty from business, health sciences, political science, counseling, psychology, mathematics, and music, and administrators from grant development, international education, public information, and campus safety. In summer 2015, the College returned to Turkey and is planning to send a fifth group of faculty and staff to Turkey in 2016.

In addition, in 2012, the College expanded its international study for faculty and staff through the launch of the Beijing Professional Development Project. In the summers of 2012, 2013, and 2014, the College sent a total of 53 faculty and staff to The Beijing Center for Chinese Studies to engage in a professional development experience that introduced participants to the lands and peoples of China. This is particularly significant since there are over 3,000 international students at the College and more than 1,200 of those students coming from Mainland China. Cohorts in the Beijing Professional Development Program included full-time and part-time faculty from various disciplines as well as counselors, classified staff, and administrators. Roundtrip airfare, insurance, excursions, hotels, and registration with State Department were provided by the College. Participants attended lectures and seminars led by the Beijing Center faculty, explored Beijing and its surroundings, and took weekend trips.

For each of these experiences, all interested faculty and staff were invited to apply. Applicants completed an application that outlined their interest and commitment to global citizenship, detailed how the experience would enhance their effectiveness in their position at the College, and indicated how they would share their experiences with the College community upon their return. Follow-up projects included giving an in-service presentation on Flex Day, participating in and assisting with global citizenship activities such as International Education Week, the Global Citizenship Research Symposium, or assisting with the District Global Citizenship Scholarship for study abroad. In addition, faculty participants were encouraged to develop an instructional module within their general education courses to bring global perspectives into the curriculum.