

How often did you refer your students to the online tutoring services?

Weekly

At the beginning of the term

At the beginning of the term

When needed to support struggling students

At the beginning of the term

Did you help "motivate" your students to use the online tutoring services by awarding extra credit?

No

No

Yes

Yes

No

If you "motivated" your students to utilize our online tutoring services, please briefly describe how you did this.

I didn't offer extra credit but anytime I noted a need for more help, I did reference this tool.

I highly suggested the students use the service, at that I didn't know if I could get a record of my students who used the service, because I would have awarded 5 point of extra credit for students who used the service.

I made an announcement about the service, and I gave them a few extra credit points for using it.

I offered an extra credit points. If students used the online tutoring services, they would receive 1 extra credit point they could add to a weekly discussion grade. The maximum number of points a student could earn from this was 7 points.

I wrote three emails to the entire class and then repeatedly reminded students who were clearly in need of tutoring

Can you suggest how we can better support our students to use online tutoring within designated classes?

I wish I could. I believe this comes down to the individual student and her approach to her work.

no idea

I would like to see Tutoring as a tab rather than a unit.

(I chose "Very Beneficial" for the first answer because it was that for those students who took the initiative to use it. I think we are always limited in how much we can influence students to take advantage of services that are offered to them.)

I think more advertising of the services would help. Individual advertising by instructors is essential. However, a college-wide marketing/advertising strategy might increase usage.

I also believe that word-of-mouth will help build interest and increase the use of the services. Offering this online tutoring program in future semesters might help.

Did any of your students report back to you on the quality of tutoring sessions? If so, please share some details below.

One student (at least) was a huge fan and shared again and again with our class about how much she enjoyed the service. She also did well in the class. Would she have done so anyway? I can't say, but that she felt more supported to excel and had more resources at her disposal is the ultimate goal.

no, I don't think any of my students used the service

—"I really liked the Smarthinking Tutor. First of all knowing that I had to send it to a tutor caused me to finish the assignment early. Rethink and rewrite it. Then submit it to the tutor for evaluation. Since it took a couple of days it meant that I could think about the topic more. It gave me an opportunity to think about revisions myself. The actual feedback from the tutor was excellent. It might have been that I got a good tutor but I hope they would all be that way. I could tell that some of the responses were 'canned' responses and just general but then theyre would be comments attached to them that let me know that the tutor had actually read my essay and had modified it for me. It went step by step to tell me a few things that I could change about the essay. I think that it would be helpful to submit it more than once and ask for 2 different things to be evaluated each time. The only bad part was the fact taht you could only have 2 things evaluated at a time. Other than that it is good and I would recommend it, particularly if it is free."

—"Smarthinking" is a source to create a strong commitment to ourselves to work on time and get help without leaving our space of work. As non-native English speaker I get the opportunity to get help from a specialized in ESL students. ESL teachers can see my grammar mistakes in other perspective and probably understand my content better with some grammar mistakes. In addition to that, the service that I really thing is useful in this website is the multiple choices of where the tutor will get focus on because if I am concern about my grammar the tutor will focus in my grammar and the other parts will be secondly. The tutor have access to all the details about the assignment to get a better picture of the essay As my first time using this type of websites I felt that "smarthinking" is easy to understand and to get access to."

—"Smarthinking online tutoring is actually a very good source to use when you want constructive feedback on your essays. When doing assignment two for this week's essay, I had struggle trying to come up with ideas to help make my essay flow better. When submitting my essay to be reviewed by using Smarthinking tutoring, after receiving my essay back I received a lot of good feedback that I can use to help construct my essay better. When you first turn in your essay you get to pick two main things that you want the peer editor to focus on and I thought that was pretty cool that they included that so you can get certain things checked out for your essay. I also liked how I got my essay back in less than 24 hours. I would definitely recommend people using Smarthinking tutoring cause I think it can help benefit people's writing and essays and you will receive feedback fast."

No

Yes.

I was told by two different students that they found it helpful