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## Assessment Validation Studies

In accordance with California Community Colleges Chancellor's Office regulations, 2<sup>nd</sup> party assessment instruments that have been approved by the state require documentation of content validity and disproportionate impact.

The following documents contain summaries of content validity and disproportionate impact analyses for approved 2<sup>nd</sup> party instruments used to place students in English, ESL and math.

- [ACCUPLACER English Content Validity and Disproportionate Impact Analysis \(PDF\)](#)
- [ACCUPLACER ESL Content Validity and Disproportionate Impact Analysis \(PDF\)](#)
- COMPASS Math:
  - [Pre-Algebra and Algebra \(PDF\)](#)
  - [College Algebra \(PDF\) \(addendum\)](#)
  - [Trigonometry \(PDF\)](#)

The following documents are validation studies that have been submitted and received approval from the California Community Colleges Chancellor's Office in order to use local or previously unapproved assessment instruments.

- [California Chemistry Diagnostic Test \(PDF\)](#)
- [COMPASS Geometry Test \(PDF\)](#)