
Study Abroad Program Descriptions

In an effort to ensure that study abroad remains a sustainable and viable offering, the College has developed annual programming in South Africa and Belize/Guatemala. The goal of these efforts is to provide continuity of programming at a lower cost by developing ongoing partnerships with institutions of higher education, vendors, and/or other organizations that will help the College facilitate these programs. The College can also plan for and rotate faculty from a variety of disciplines to lead these programs. Through these centers, the College also aims to provide a more comprehensive approach to the administration of programs to include such College entities as Risk Management, Auxiliary, Associated Students, Financial Aid, Academic Affairs and Marketing. The integration of these groups in the study abroad planning process is the result of a 2008 objective in the College's *Master Plan for Education*. The College also considers other study abroad experiences as opportunities arise. As an example, the College has launched a Field Studies Abroad program in 2015-2016 with the two inaugural trips during the 2016 spring break.

Additionally, the College has now created a new, one-unit short term "inbroad"/abroad course, Global Field Studies, which was approved by the Curriculum Committee in Fall 2014. This course can take place over short-term, seven- to ten-day periods, abroad or "inbroad" (within the U.S.) during spring break and/or the winter or summer intersessions for faculty-led programs from a variety of disciplines. The goal is to lower the cost of travel study for participating students, while giving all departments equal access to propose these one-unit courses. These "inbroad" experiences, as well as the availability of scholarship funding to support student travel costs, help to address issues of equity and ensure that all students have the opportunity to participate, as the greatest hurdles to student participation have been the cost of study abroad and the competing priorities of college, work, and personal obligations of participants.