
Summary of Equity-Funded Projects at Santa Monica College

Access

- Improve the identification and availability of services for foster youth.
- Improve the identification of veterans in need of Disabled Student Programs and Services (DSPS) and access to those services.
- Improve access to Disabled Student Programs and Services (DSPS) services overall.
- Improve access to technical majors for basic skills students.

Course Completion

- Assess the overall efficacy of student instructional support services and better promote their use among groups experiencing disproportionate impact in course completion.
- Develop a rigorous plan for faculty and staff professional development to address the issues contributing to academic underperformance of Hispanic, Black, veteran, and male students.
- Support projects in history, sociology, and other academic disciplines to promote successful course completion by target group students.
- Expand access to instructional support services for target group students.

Pre-College Success/ESL and Basic Skills Completion

- Invest in interventions that create pathways from basic skills to college level courses. Examples of these interventions include the English Academy and STEM Academy.
- Increase the use of instructional support services by target group students.

Degree and Certificate Completion

- Create experiences for students that promote a connection to their academic goals, including research opportunities at universities and attendance at leadership and resiliency conferences and events.
- Enhance services offered by categorical and other special programs that promote degree and certificate completion among target group students.

Transfer

- Assess the overall efficacy of our student transfer support services in promoting their use among groups experiencing disproportionate impact.
- Develop a rigorous plan for faculty and staff professional development to address the issues contributing to academic underperformance of Hispanic, Black, veteran, and disabled students with regards to transfer metrics.
- Create experiences for students that promote a connection to their academic goals, including research opportunities at universities and attendance at leadership and resiliency conferences and events.
- Enhance services offered by categorical and other special programs that promote transfer among target group students.

