

<b>BOARD OF TRUSTEES</b>	<b>INFORMATION</b>
Santa Monica Community College District	November 3, 2009

MAJOR ITEMS OF BUSINESS

**INFORMATION ITEM G**

**SUBJECT:** **ACCOUNTABILITY REPORTING FOR COMMUNITY COLLEGES**

**SUBMITTED BY:** Superintendent/President

**SUMMARY:** Teresita Rodriguez, Vice-President of Enrollment Development, and Caroline Sheldon, Dean of Institutional Research, presented an overview of the Accountability Reporting for Community Colleges (ARCC).

Accountability Reporting in the Community Colleges (ARCC) contains seven measures of student progress and achievement as they relate to the broad mission of the California Community Colleges to support transfer, degree and certificate completion, and basic skills. The measures developed for ARCC reflect a refinement of some of the measures from previous accountability initiatives, such as the Partnership for Excellence (PFE), as well as an expansive consultation process with education scholars and community college practitioners from the field.

The legislation for Accountability Reporting in the Community Colleges (ARCC) requires that a college's local Board of Trustees annually review the college's ARCC report. No action is required by the Board; review of the narrative, and the selection of material contained in Appendix A, fulfills this legislative requirement.

<b>BOARD OF TRUSTEES</b>	<b>INFORMATION</b>
Santa Monica Community College District	December 7, 2010

MAJOR ITEMS OF BUSINESS

**DISCUSSION ITEM H**

**SUBJECT:**                    **ACCOUNTABILITY REPORTING FOR COMMUNITY COLLEGES**

**SUBMITTED BY:**            Superintendent/President

**SUMMARY:**                    Teresita Rodriguez, Vice-President of Enrollment Development and Hannah Alford, Director of Institutional Research, presented an overview of the Accountability Reporting for Community Colleges (ARCC).

Accountability Reporting in the Community Colleges (ARCC) contains seven measures of student progress and achievement as they relate to the broad mission of the California Community Colleges to support transfer, degree and certificate completion, and basic skills. The measures developed for ARCC reflect a refinement of some of the measures from previous accountability initiatives, such as the Partnership for Excellence (PFE), as well as an expansive consultation process with education scholars and community college practitioners from the field.

The legislation for Accountability Reporting in the Community Colleges (ARCC) requires that a college's local Board of Trustees annually review the college's ARCC report. No action is required by the Board; review of the narrative, and the selection of material contained in Appendix C, fulfills this legislative requirement.

**Appendix C: ARCC Report**

**BOARD OF TRUSTEES**

Santa Monica Community College District

**INFORMATION**

November 1, 2011

MAJOR ITEMS OF BUSINESS**INFORMATION ITEM H****SUBJECT:            INSTITUTIONAL EFFECTIVENESS DATA AND ARCC REPORT****SUBMITTED BY:        Superintendent/President**

**SUMMARY:**            Institutional Effectiveness (IE) is the systematic and continuous process of measuring the extent to which a college achieves its mission, as expressed through the goals developed in a strategic or educational master plan. The current report provides longitudinal data for the set of performance indicators identified as appropriate measures of institutional effectiveness for Santa Monica Collage (SMC) in 2010-2011. Last year's report on institutional effectiveness focused on the inventory of performance indicators to track and report institutional effectiveness that were readily available. The current document describes a more refined set of performance indicators, a result of the extensive dialogue that took place around the data with user groups, the Institutional Effectiveness Committee, and campus leaders in the last year. The performance indicators described in this document will be used to develop a report of institutional effectiveness that assesses the college's progress toward target goals that are being established. Future reports will aim to monitor progress towards the target goals and document the work that occurs to address gaps in performance.

The ultimate purpose of the institutional effectiveness process is to build and sustain college effectiveness. Institutional effectiveness identifies and prioritizes the college areas that need critical attention and improvement. Institutional effectiveness supports the process of collaborative inquiry among campus constituents by prompting questions and sparking robust discussion around college performance; it aims to drive evidence-based college planning and decision-making processes.

Institutional effectiveness involves the work and commitment of campus groups; therefore, the dialogue of key participatory groups and campus leadership drive the process of identifying the appropriate indicators and target goals. Through this process, a total of 32 performance indicators were developed to assess the major areas of the college.

The data of the performance indicators can be found in the Supplement to the agenda. The discussions related to setting targets for each indicator are currently underway. Once targets are established and vetted through the various campus bodies, a final report will be produced later this academic year. The report should serve as a point from which to conduct further analyses of performance indicators and engage the college community in further inquiry to identify ways to improve institutional effectiveness.

**ARCC**

Accountability Reporting in the Community Colleges (ARCC) contains seven measures of student progress and achievement as they relate to the broad mission of the California Community Colleges to support transfer, degree and certificate completion, and basic skills. The measures developed for ARCC reflect a refinement of some of the measures from previous accountability initiatives, such as the Partnership for Excellence (PFE), as well as an expansive consultation process with education scholars and community college practitioners from the field. The legislation for Accountability Reporting in the Community Colleges (ARCC) requires that a college's local Board of Trustees annually review the college's ARCC report. No action is required by the Board; review of the narrative, and the selection of material contained in Supplement to the agenda fulfills this legislative requirement.

Teresita Rodriguez, Vice President of Enrollment Development and Hannah Alford, Director of Institutional Research, will present the Institutional Effectiveness data, as well as an overview of the Accountability Reporting for Community Colleges (ARCC).

MAJOR ITEMS OF BUSINESS**INFORMATION ITEM G****SUBJECT:** **INSTITUTIONAL EFFECTIVENESS DATA AND ARCC REPORT****SUBMITTED BY:** Superintendent/President

**SUMMARY:** Institutional Effectiveness is the systematic and continuous process of measuring the extent to which a college achieves its mission, as expressed through the goals developed in a strategic or educational master plan. The current report provides longitudinal data for the set of key indicators identified as appropriate measures of institutional effectiveness for Santa Monica Collage (SMC) in 2011-2012. Prior years of institutional effectiveness focused on compiling and refining an inventory of key indicators to track and report institutional effectiveness. The current document reports the progress of institutional effectiveness, including an assessment of the colleges' progress towards target goals for indicators on the Institutional Priorities Dashboard and a discussion of the follow-up research studies being conducted in 2012-2013 to address gaps in performance on the key indicators. In addition, a summary of the findings of the Community College Survey of Student Engagement (CCSSE) is provided in the report. The five benchmarks of CCSSE were added to the Institutional Effectiveness Dashboard related to the Supportive Learning Environment goal of the college.

The ultimate purpose of the institutional effectiveness process is to build and sustain college effectiveness. Institutional effectiveness identifies and prioritizes the college areas that need critical attention and improvement. Institutional effectiveness supports the process of collaborative inquiry among campus constituents by prompting questions and sparking robust discussion around college performance; it aims to drive evidence-based college planning and decision-making processes.

Institutional effectiveness involves the work and commitment of campus groups; therefore, the dialogue of key participatory groups and campus leadership drive the process of identifying the appropriate indicators and target goals. Through this process, a total of 38 key indicators were developed to assess the major areas of the college.

The 2012 Institutional Effectiveness Report can be found in the Supplement to the agenda. The discussions related to setting targets for each indicator are currently underway. The report should serve as a starting point from which to conduct further analyses of key indicators and engage the college community in further inquiry to identify ways to improve institutional effectiveness.

**ARCC**

Accountability Reporting in the Community Colleges (ARCC) contains seven measures of student progress and achievement as they relate to the broad mission of the California Community Colleges to support transfer, degree and certificate completion, and basic skills. The measures developed for ARCC reflect a refinement of some of the measures from previous accountability initiatives, such as the Partnership for Excellence (PFE), as well as an expansive consultation process with education scholars and community college practitioners from the field. The legislation for Accountability Reporting in the Community Colleges (ARCC) requires that a college's local Board of Trustees annually review the college's ARCC report. No action is required by the Board; review of the narrative, and the selection of material contained in Supplement to the agenda fulfills this legislative requirement.

Teresita Rodriguez, Vice President of Enrollment Development and Dr. Hannah Lawler, Director of Institutional Research, presented the Institutional Effectiveness data, as well as an overview of the Accountability Reporting for Community Colleges (ARCC).

<b>BOARD OF TRUSTEES</b>	<b>INFORMATION</b>
Santa Monica Community College District	May 7, 2013

MAJOR ITEMS OF BUSINESS

**INFORMATION ITEM 12**

**SUBJECT:** **INSTITUTIONAL EFFECTIVENESS UPDATE AND STUDENT SUCCESS SCORECARD**

**SUBMITTED BY:** Vice-President, Enrollment Development

Institutional Effectiveness Update

Institutional Effectiveness is the systematic and continuous process of measuring the extent to which a college achieves its mission, as expressed through the goals developed in a strategic or educational master plan. The current report provides longitudinal data for 42, including 4 new, key indicators identified as appropriate measure of institutional effectiveness for Santa Monica College (SMC). The report provides an assessment of the college's process towards target goals for the indicators on the Institutional Priorities Dashboard and a discussion of the follow-up studies being conducted to address targets not met. A new feature of the dashboards is the reporting of institution-set standards for student success measures.

The ultimate purpose of the institutional effectiveness process is to build and sustain college effectiveness. Institutional effectiveness identifies and prioritizes the college areas that need critical attention and improvement. Institutional effectiveness supports the process of collaborative inquiry among campus constituents by prompting questions and sparking robust dialogue around college performance; it aims to drive evidence-based college planning and decision-making processes.

The 2013 Institutional Effectiveness Report can be found in the Supplement to the agenda. The report should serve as a starting point from which to conduct further analyses of key indicators and engage the college community in further inquiry to identify ways to improve institutional effectiveness.

Student Success Scorecard

The Student Success Scorecard, a comprehensive accountability system for California Community Colleges, replaces the old system known as the Accountability Reporting for the Community Colleges (ARCC). The Student Success Scorecard was developed to address one recommendation of the Student Success Task Force (SSTF) to build on the existing reporting system (ARCC) to develop a more clear and concise tool to track student progress and success. Legislation requires that each college's local Board of Trustees review the college's Scorecard annually. No action is required by the Board; review of the narrative, and the selection of materials contained in Appendix D in the agenda fulfills this legislative requirement.

Teresita Rodriguez, Vice President of Enrollment Development, and Dr. Hannah Lawler, Director of Institutional Research, presented the Institutional Effectiveness data, as well as an overview of the Student Success Scorecard.

<b>BOARD OF TRUSTEES</b>	<b>INFORMATION</b>
Santa Monica Community College District	May 6, 2014

## MAJOR ITEMS OF BUSINESS

### **INFORMATION ITEM 5**

**SUBJECT:**                    **2014 INSTITUTIONAL EFFECTIVENESS UPDATE/STUDENT SUCCESS SCORECARD**

**SUBMITTED BY:**            Vice-President, Enrollment Development

#### Institutional Effectiveness Update

Institutional Effectiveness is the systematic and continuous process of measuring the extent to which a college achieves its mission, as expressed through the goals developed in a strategic or educational master plan. The current report provides longitudinal data for 43 key indicators identified as appropriate measure of institutional effectiveness for Santa Monica College (SMC). The report provides an assessment of the college's process towards target goals for the indicators on the Institutional Priorities Dashboard and assesses the extent to which the college meets the institution-set standards for satisfactory performance on student success.

The ultimate purpose of the institutional effectiveness process is to build and sustain college effectiveness. Institutional effectiveness identifies and prioritizes the college areas that need critical attention and improvement. Institutional effectiveness supports the process of collaborative inquiry among campus constituents by prompting questions and sparking robust dialogue around college performance; it aims to drive evidence-based college planning and decision-making processes.

The 2014 Institutional Effectiveness Report can be found in the Supplement to the agenda and at the following link:

[http://www.smc.edu/ACG/Documents/Board%20of%20Trustees%20Meetings/Board\\_of\\_Trustees\\_Meetings/2014/2014%20Institutional%20Effectiveness%20Report%20FINAL.pdf](http://www.smc.edu/ACG/Documents/Board%20of%20Trustees%20Meetings/Board_of_Trustees_Meetings/2014/2014%20Institutional%20Effectiveness%20Report%20FINAL.pdf)

The report should serve as a starting point from which to conduct further analyses of key indicators and engage the college community in further inquiry to identify ways to improve institutional effectiveness.

#### Student Success Scorecard

The Student Success Scorecard, a comprehensive accountability system for California Community Colleges, replaces the old system known as the Accountability Reporting for the Community Colleges (ARCC). The Student Success Scorecard was developed to address one recommendation of the Student Success Task Force (SSTF) to build on the existing reporting system (ARCC) to develop a more clear and concise tool to track student progress and success. Legislation requires that each college's local Board of Trustees review the college's Scorecard annually. No action is required by the Board; review of the narrative, and the selection of materials contained in Appendix A in the agenda fulfills this legislative requirement.

[http://www.smc.edu/ACG/Documents/Board%20of%20Trustees%20Meetings/Board\\_of\\_Trustees\\_Meetings/2014/2014%20Student%20Success%20Scorecard%20Final%204.28.14.pdf](http://www.smc.edu/ACG/Documents/Board%20of%20Trustees%20Meetings/Board_of_Trustees_Meetings/2014/2014%20Student%20Success%20Scorecard%20Final%204.28.14.pdf)

Teresita Rodriguez, Vice President of Enrollment Development, and Dr. Hannah Lawler, Dean of Institutional Research, will present the Institutional Effectiveness data, as well as an overview of the Student Success Scorecard.

<b>BOARD OF TRUSTEES</b> Santa Monica Community College District	<b>INFORMATION</b> May 5, 2015
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MAJOR ITEMS OF BUSINESS

**INFORMATION ITEM 3**

**SUBJECT:**                    **2015 STUDENT SUCCESS SCORECARD/INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE (IEPI)**

**SUBMITTED BY:**            Vice-President, Enrollment Development

Student Success Scorecard

The Student Success Scorecard, a comprehensive accountability system for California Community Colleges, replaces the old system known as the Accountability Reporting for the Community Colleges (ARCC). The Student Success Scorecard was developed to address a recommendation of the Student Success Task Force (SSTF) to build on the existing reporting system (ARCC) to develop a more clear and concise tool to track student progress and success. Legislation requires that each college's local Board of Trustees review the college's Scorecard annually. No action is required by the Board; review of the narrative, and the selection of materials contained in Appendix A in the agenda fulfills this legislative requirement.

Institutional Effectiveness Partnership Initiative

The Institutional Effectiveness Partnership Initiative (IEPI) is a state-wide initiative aimed to assist California community colleges advance institutional effectiveness by improving four primary operational areas: (1) student performance, (2) accreditation, (3) fiscal health, and (4) programmatic compliance with state and federal guidelines. A framework of indicators helps colleges monitor the ongoing condition of the college's operational environment for the four defined areas. For this initial year of implementation, legislation is mandating that colleges define and post target goals for four metrics on the framework of indicators (Successful Course Completion, Accreditation Status, Fund Balance, and Audit Findings) and that each college's local Board of Trustees adopt and approve the goals framework by June 15, 2015. Appendix A in the agenda describes the performance and identified goals of the Santa Monica College's IEPI Framework of Indicators.

Teresita Rodriguez, Vice President of Enrollment Development, and Dr. Hannah Lawler, Dean of Institutional Research, will present the Institutional Effectiveness data, as well as an overview of the Student Success Scorecard.