

MASTER PLAN FOR EDUCATION

2015-2016 Update



CHANGING LIVES IN
THE GLOBAL COMMUNITY
THROUGH EXCELLENCE
IN EDUCATION

Achieving the Santa Monica College Vision

SANTA MONICA COLLEGE



Santa Monica Community College District
MASTER PLAN FOR EDUCATION 2015-2016 UPDATE
2015-2016 INSTITUTIONAL OBJECTIVES

<p>OBJECTIVE 10</p> <p>Explore and pilot the use of non-traditional data collection methods and/or third-party data collection sources to more effectively track job placement of CTE students.</p>	<p><i>Responsible Area(s)</i></p> <p>Institutional Research</p> <p>Career Technical Education</p> <p>Academic Senate Institutional Effectiveness Committee</p> <p><i>Primary Contact: Teresita Rodriguez</i></p>			
<p><i>Map to Institutional Learning Outcomes Supporting Goals</i></p>				
<input type="checkbox"/> <i>Goal 1: Innovative and Responsive Academic Environment</i>	<input type="checkbox"/> <i>Goal 2: Supportive Learning Environment</i>	<input type="checkbox"/> <i>Goal 3: Stable Fiscal Environment</i>	<input type="checkbox"/> <i>Goal 4: Stable Physical Environment</i>	<input type="checkbox"/> <i>Goal 5: Supportive Collegial Environment</i>
<p>Addresses the following College Priorities and Strategic Initiatives</p> <p> <input type="checkbox"/> Basic Skills <input type="checkbox"/> Global Citizenship <input type="checkbox"/> Sustainable Campus <input checked="" type="checkbox"/> Career Technical Education <input type="checkbox"/> GRIT <input type="checkbox"/> Institutional Imagination (I³) </p> <p>Relates to the following recommendations and objectives:</p> <p> <input checked="" type="checkbox"/> Board of Trustees Goals and Priorities <input checked="" type="checkbox"/> Program Review Recommendations <input checked="" type="checkbox"/> Institutional Effectiveness Recommendations <input type="checkbox"/> Academic Senate Objectives <input type="checkbox"/> Other (please indicate) _____ </p>				
<p><i>Methods to Accomplish the Objective and Anticipated Outcomes:</i></p> <p>Research public and private services that provide current and trended career outcomes data of SMC's CTE program participants. Such services may include:</p> <ul style="list-style-type: none"> · Trended views of programmatic outcomes for degrees and certificates; · Segmentation by industry of employment, major, gender and GPA; · Accessible 3rd party verified employment and wage data of participants; · A continuous survey designed to capture career outcomes data of recent CTE completers/leavers in stages in order to gather comprehensive and up-to-date information on occupational outcomes throughout the first year after completing/leaving program. 				
<p><i>Estimated Cost:</i></p>		<p><i>Funding Source:</i> <input checked="" type="checkbox"/> Existing <input type="checkbox"/> Potential</p>		



Santa Monica Community College District
MASTER PLAN FOR EDUCATION 2015-2016 UPDATE
RESPONSES TO 2014-2015 INSTITUTIONAL OBJECTIVES

OBJECTIVE 2			<i>Responsible Area(s)</i>
To develop and implement strategies to improve the CTE completion rate.			
			Academic Affairs – Career Technical Education Institutional Research Academic Senate Joint Institutional Effectiveness Committee Academic Senate Joint Career Technical Education Committee <i>Primary Contact: Frank Dawson</i>
<input checked="" type="checkbox"/> Completed	<input type="checkbox"/> Substantially Completed	<input type="checkbox"/> Addressed	<input type="checkbox"/> Not Addressed <i>(include reason if checked)</i>
RESPONSE			
<p>Several strategies have been developed and piloted to address the challenge of improving the CTE completion rate. These include:</p> <ul style="list-style-type: none"> • automatic awarding of certificates and degrees once a student has satisfied the necessary requirements but not petitioned for the award; • sequencing CTE program courses to create seamless pathways from local high schools to SMC; • contextualizing curriculum content and accelerating completions through structured 8 week class modules; • working to develop a CTE alumni database in preparation for an expanded definition of completion that will acknowledge the success of workers who experience predetermined increases in salary based on specific course and training completion. <p>The strategies listed above can be utilized more broadly across disciplines to continue to enhance student completion and success.</p>			