

Educational Goal

Over the past six years, the proportion of credit students at Santa Monica College reporting a transfer or associate degree as their highest educational goal increased by 11.8 percent and 1.9 percent, respectively. During the same period, the proportion of students reporting a career-related, educational development, or undecided goal decreased. The percentage of four-year college students taking courses to meet 4-year college requirements also experienced a decline. The large majority of SMC students (75.4 percent in 2014-2015) reported a credential goal (transfer, degree, or certificate).

Stated Educational Goal, 2009-2010 to 2014-2015

	2009-2010 (N = 49,704)	2010-2011 (N = 46,591)	2011-2012 (N = 42,775)	2012-2013 (N = 42,037)	2013-2014 (N = 41,553)	2014-2015 (N = 42,756)
Transfer	55.4%	59.7%	65.0%	67.3%	68.0%	67.2%
Associate Degree	4.7%	5.3%	5.7%	6.3%	6.5%	6.6%
Certificate	1.5%	1.3%	1.4%	1.6%	1.6%	1.6%
Career Objective	10.0%	8.4%	7.2%	6.5%	6.1%	6.1%
Educational Development	9.6%	8.1%	6.6%	5.8%	5.8%	5.9%
4-Yr Student Taking Classes	8.4%	8.2%	7.1%	6.4%	6.0%	6.3%
Other	2.1%	1.6%	0.8%	0.7%	0.8%	1.1%
Undecided	8.3%	7.4%	6.2%	5.3%	5.2%	5.2%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: Management Information System (MIS); Educational goal is identified based on a students' most recently reported goal in an academic year