



Spring
2011

**College of the Redwoods
Program Review Committee
Executive Summary
Adopted November 6, 2009**

Mission Statement The College of the Redwoods' Program Review Committee leads and facilitates authentic assessment as it relates to student success and planning at the institution for all subject and service areas. The committee reviews Annual and Comprehensive Program Reviews that provide the strong foundation upon which College of the Redwoods develops, identifies, states and documents quality improvement plans and goals including providing the direction of prioritization of funding, and support needs as organized under the strategic planning objectives.

Objective: To provide an evaluative Executive Summary of this program's review for authors, the Integrated Planning Committees, and the District.

Program Review Subject/Service Area: ECE

Program Review Authors: Sidney Fisher Larsen

Summary and Recommendations:	Additional Comments:
1. Program strengths: Department as whole works well with CDC to provide labs and support; learning opportunities for both	
2. Program challenges/obstacles: Surviving on CTEA funds Constant concern for CDC funds, which could negatively affect the ECE programs	
3. Commendations Department as whole works well with CDC to provide labs and support; learning opportunities for both Huge successful online presence which has allowed sites such as Mendocino to participate in this program (more effectively serves district) In process of developing a transfer degree Enrollments trending moderately upward	& Recommendations:
4. Program Budget/Funding Sources: Surviving on CTEA funds Constant concern for CDC funds, which could negatively affect the ECE program	(suggestion: possible to combine CDC director position with ECE coordinator position?)
5. Program Goals/Plans: Developing Transfer Degree Request coordinator	No tracking system indicated; need institutionally led tracking
6. Program Outcomes Assessment (PLOs/SLOs): Assessment elements up to date; all course work current and analyze assessment to improve curriculum	Stated demand for online courses with no data to reflect statement; Labor market narrative indicated increased demand for ECE courses
7. Student Success/Achievement/Basic Skills obstacles/challenges: Success rates for ECE 10LB2, ECE 23, and ECE 9 are below average.	Students with higher level math and English courses do succeed in ECE at higher rates than students with lower levels of those disciplines. Currently ECE courses have a recommend preparation of English 150.

PRC Recommendation: 1) All programs would benefit from a formalized, institution-led follow-up system/tracking of our graduates. 2) Clarification/development of process from grant funded programs/positions to district funding. 3) District-wide plan for technology and equipment maintenance and replacement.

Process:
Completed Executive Summary forms will be sent to program review authors.
PRC will forward Executive Summaries to the appropriate integrated planning committees.